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MILLSAPS COLLEGE



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Twenty-second Session

Begins September 17, 1913

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CALENDAR 1913.

TWENTY-SECOND SESSION begins Wednesday, September 17.

ENTRANCE EXAMINATIONS in Latin, Greek, and History, September 17.

ENTRANCE EXAMINATIONS in English, Mathematics and Modern Languages, September 18.

RECITATIONS begin September 19.

THANKSGIVING DAY, November 27.

FIRST QUARTER ends November 29.

CHRISTMAS HOLIDAYS, from the evening of Friday, Dec. 19, to the morning of Saturday, Jan. 3, 1914.

EXAMINATION, First Term, January 19-31.

SECOND TERM begins February 1.

THIRD QUARTER ends March 30.

FIELD DAY, April 1.

EXAMINATIONS, SECOND TERM, May 19 to June 6.

COMMENCEMENT EXERCISES begin June 6.

COMMENCEMENT SUNDAY, June 8.

COMMENCEMENT DAY, June 9.

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COMMENCEMENT EXERCISES, 1913

SUNDAY, JUNE 8.

- 11:00 o'clock a.m.—Commencement sermon by
Bishop John C. Kilgo, Durham,
N. C.
- 8:00 o'clock p.m.—Sermon before Young Men's
Christian Association, by Bishop
John C. Kilgo, Durham, N. C.

MONDAY, JUNE 9.

- 9:00 o'clock a.m.—Annual meeting of the Board of
Trustees.
- 9:00 o'clock a.m.—Alumni meeting.
- 10:30 o'clock a.m.—Senior speaking and announce-
ment of honors.
- 8:00 o'clock p.m.—Intersociety debate.
- 9:30 o'clock p.m.—Alumni banquet.

TUESDAY, JUNE 10.

- 11:00 o'clock a.m.—Annual address by Hon. G. T.
Fitzhugh, Memphis, Tenn.

BOARD OF TRUSTEES

OFFICERS

Bishop W. B. Murrah, D.D., LL.D.....	President
Rev. A. F. Watkins, D.D.....	Vice-President
J. B. Streater.....	Secretary
Maj. R. W. Millsaps.....	Treasurer

TERM EXPIRES IN 1914.

J. L. Dantzler.....	Moss Point
J. R. Bingham.....	Carrollton
W. M. Buie.....	Jackson
Rev. W. H. Huntley.....	Gulfport
Rev. W. W. Woollard	Columbus
J. D. Barbee	Greenville
Rev. S. M. Thames	Sardis
Rev. A. F. Watkins, D. D.	Jackson

TERM EXPIRES IN 1917.

Rev. M. M. Black	Laurel
Hon. W. H. Watkins	Jackson
G. L. Jones	New Albany
Rev. T. B. Hollomon	Port Gibson
Rev. H. S. Spragins	Greenville
Rev. R. A. Meek	New Orleans, La.
Maj. R. W. Millsaps	Jackson
J. B. Streater	Black Hawk

PART I.

OFFICERS AND FACULTY.
HISTORY AND ORGANIZATION.
FACULTIES.

FACULTIES

REV. ALEXANDER FARRAR WATKINS, A.B., D.D.
President.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.
Vice-President.

EMMETTE YOUNG BURTON, A.B.
Secretary.

MIFFLIN WYATT SWARTZ, A.M., Ph.D.
Treasurer.

THE COLLEGE FACULTY AND ASSISTANTS

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.
Professor of Chemistry and Geology.
(College Campus.)

A.B., Centenary College, Louisiana, 1887; A.M., University of Mississippi, 1890; A.M., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896-97; Graduate Student in Chemistry and Geology, University of Chicago, 1907, 1908 and 1911.

MIFFLIN WYATT SWARTZ, M.A., Ph.D.
Professor of Greek and Latin.
(631 Park Avenue.)

Student at University of Virginia, 1891-93; Instructor in English and History, Shenandoah Valley Academy, 1893-95; B.A., University of Virginia, 1897; Graduate

Student, 1897-1899; The Mason Fellow, 1899-1900; M.A., 1900; Professor of Latin and Greek, Fort Worth University, 1900-03; Professor of Greek and German, Milwaukee Academy, 1903-1904; Graduate Student in Greek, Summer Quarter, University of Chicago, 1907, 1908, 1909; Ph.D., University of Virginia, 1910.

ALFRED ALLAN KERN, A.M., Ph.D.

Professor of English.

(729 Fairview Street.)

A.B., Randolph-Macon College, 1898; A.M., 1899; Teaching Fellow, Vanderbilt University, 1899-1900; Fellow in English, Johns Hopkins University, 1902-1903; Fellow by Courtesy, 1903-04, 1906-07; Ph.D. 1907.

EMMETTE YOUNG BURTON, B.A.

Professor of Mathematics and Surveying.

(729 Fairview.)

B.A., University of Virginia, 1902; Graduate Student, Summer Quarter, University of Chicago, 1903 and 1905; Graduate Student in Engineering Department, University of Wisconsin, Summer Term, 1909; Graduate Student, University of Virginia, 1908-09; Principal of Howell Institute, Howell, Missouri, 1902-03; Professor of Mathematics in St. Charles Military College, St. Charles, Missouri, 1903-05; Teacher of Mathematics in State Normal, Kirksville, Missouri, 1905-07; Superintendent of St. Charles Military College, St. Charles, Missouri, 1907-08; Assistant in Mathematics, University of Virginia, 1908-09, Millsaps College, 1910.

JOHN MARVIN BURTON, A.B., A.M.

Acting Professor of Modern Languages.
(729 Fairview Street.)

A.B., Randolph-Macon College, 1909; A.M., 1910.

GEORGE LOTT HARRELL, B.S., M.S.

Professor of Physics and Astronomy.

Professor of Biology.

(1291 N. Congress Street.)

B.S., Millsaps College, 1899; M. S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and Astronomy, Epworth University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-10; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902.

ALEXANDER FARRAR WATKINS, A.B., D.D.

Professor of Mental and Moral Philosophy.

(President's Home, College Campus.)

A.B., Vanderbilt University, 1883; D.D., Centenary College, 1900; President Whitworth Female College, Brookhaven, Miss., 1900-'02; elected President Millsaps College, June, 1912.

Instructors in Latin.

JNO. W. WEEMS,
J. B. CAIN,
JANIE BARROW LINFIELD.

Instructors in Greek.

W. W. MOORE, JR.
J. D. WROTEN.

Instructors in Mathematics.

N. L. CASSIBRY,
J. W. WARD.

Instructor in English.

D. J. SAVAGE.

Law, and Law and Practice in Federal Courts.

(516 Fortification Street.)

A.B., University of Mississippi, 1871, and A.M., 1873;
LL.B., University of Mississippi, 1874, and LL.D.,
1895; Adjunct Professor of Greek, University of Mis-
sissippi, 1871-74; Professor of Law, University of
Mississippi, 1892-94; Justice of the Supreme Court
of the State.

*WILLIAM R. HARPER, Esq.

Contracts, Torts, Personal Property, Pleading, and Com-
mercial Law, Equity Jurisprudence and Equity
Pleading Practice.

(802 North State Street.)

Graduate, University of Mississippi, Harvard Law
School.

*Deceased April 14, 1913.

THE PREPARATORY SCHOOL FACULTY

STUART GRAYSON NOBLE, A.B., M.A.

Head Master.

A.B., University of North Carolina, 1907; Instructor English and History, Horner Military School, 1907-08; Student, University of Chicago, Summer Quarter, 1908; M.A., University of Chicago, 1910.

ROBERT SCOTT RICKETTS, A.M.

Professor of Mathematics and Science.

(1300 North President Street.)

A.M., Centenary College, 1870; President and Professor, Port Gibson Female College, 1867-73; Professor Whitworth Female College, 1872-93.

GEORGE W. HUDDLESTON, A.M.

Professor of Latin and Greek.

(1321 North President Street.)

A.B., Hiwassee College, 1883; Professor in Greek in Hiwassee College, 1884-91; A.M., Hiwassee College, 1886; Professor of Latin and Greek, Harperville College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Harperville School, 1897-1899; Associate Principal of Carthage School, 1899-1900.

STUART GRAYSON NOBLE, A.B., A.M.

Professor of English and History.

(729 Fairview Street.)

A.B., University of North Carolina, 1907; Instructor English and History, Horner Military School, 1907-08; Student, University of Chicago, Summer Quarter, 1908; M.A., University of Chicago, 1910.

ADMINISTRATIVE ORGANIZATION

DR. A. F. WATKINS—Department of Administration.

FACULTY—Admissions, Schedule, Curriculum.

DR. J. M. SULLIVAN—Religious Life, Y. M. C. A., Laboratory, Lectures and Addresses, Campus Improvement.

DR. M. W. SWARTZ—Financial Matters, Board, Fees, Room Rent, etc.; Lyceum Course, Buildings and Grounds.

DR. A. A. KERN—Library, College Publications, Bible Classes.

PROF. E. Y. BURTON—Physical Life, Gymnasium, Athletics, Record of Students.

PROF. J. M. BURTON—Honor Council, Fraternities, College Glee Club.

PROF. G. L. HARRELL—Press, Alumni and Annual Conferences, Observatory, Literary Societies.

PROF. J. R. LIN—Teaching, Affiliated Schools, Intercollegiate Relations.

HISTORY

The charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

SECTION 1. *Be it enacted by the Legislature of the State of Mississippi*, That John J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Gawin D. Shands, David L. Sweatman, James B. Streater, and John Trice, lay members of said church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent, and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be, and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State or of the United States, subject, however, to the approval of the said two Conferences.

SEC. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof

shall meet in the City of Jackson, in this State, and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President and of such other persons as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the term of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical Trustees from each of said Conferences, one-half, who shall be Trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

SEC. 3. That the said Trustees shall, before the meeting of said Conferences next before the expiration of the term of office of any of their number, notify the Secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such way and at such time as they may determine, and the persons so elected shall succeed to the office, place, jurisdiction, and powers of the Trustees whose terms of office have expired. And the said corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

SEC. 4. That the said Trustees, when organized, as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conferences for

said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city, or other place in this State at which to establish said College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories, and halls as they may think expedient and proper to subserve the purposes of their organization and the best interests of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

SEC. 5. That the lands or grounds not to exceed one hundred acres used by the corporation as a site and campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

SEC. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within the reach and ability of the poorer classes of the State.

SEC. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

MILLSAPS COLLEGE
LIBRARY

At the annual session of the Mississippi Conference in the City of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

"Resolved, 1. That a College for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.

"2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings, or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove, appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met in Starkville, Mississippi, Bishop C. B. Gallo-way presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the responses made by that body:

"Resolved, 1, That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.

"2. That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commission constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal Major R. W. Millsaps, a member of the commission, proposed to give \$50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

“The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever

kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

"So high is the appreciation of the value of the proposed institution, that numerous towns in the State have entered into earnest competition to secure the location of the College within the limits of their respective borders, offering from \$10,000 to \$36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and \$25,000 had been collected, Major Millsaps, in the year 1890, paid \$25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon \$25,000 were immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

"Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of \$25,000, this day turned over to us. For his princely liberality and unfaltering interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conferences having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board, to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President.

REV. J. J. WHEAT, D.D.	REV. W. C. BLACK, D.D.
REV. S. M. THAMES	REV. T. L. MELLEN
REV. T. J. NEWELL	REV. A. F. WATKINS
REV. C. G. ANDREWS, D.D.	REV. R. M. STANDIFER
HON. G. D. SHANDS	MAJ. R. W. MILLSAPS
CAPT. D. L. SWEATMAN	COL. W. L. NUGENT
MR. J. B. STREATER	DR. LUTHER SEXTON
MR. JOHN TRICE	HON. M. M. EVANS

After the Board organized under the charter the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed \$21,000 for grounds and buildings, and to this sum Major Millsaps added \$15,000. Plans for a commodious main building were immediately procured, grounds were purchased and in a comparatively short time buildings were in process of erection.

When it became evident that everything would soon be in readiness for formally opening the College for the reception of students, the Board of Trustees, at a meeting held in Jackson, April 28, 1892, began the work of organizing a faculty of instruction.

The Rev. W. B. Murrah was elected President. Many applications were considered for professorships, and Mr. N. A. Patillo was elected Professor of Mathematics, and Mr. W. L. Weber was elected Professor of the English Language and Literature.

At the time of his election Professor Patillo was doing post-graduate work in the Johns Hopkins University of

Baltimore. Prof. Weber was the acting Professor of English at the Southwestern University of Georgetown, Texas, when he was by this action called to Millsaps College. The department of Mental and Moral Philosophy was established and President Murrah took charge of this department.

At a subsequent meeting of the Board of Trustees, held July 13, 1892, Mr. G. C. Swearingen was elected Professor of Latin and Greek, and the Rev. M. M. Black was elected Principal of the Preparatory Department. Both of these gentlemen had recently taken post-graduate degrees at the Vanderbilt University, Nashville, Tennessee.

The necessary buildings having been erected, the first scholastic session began with appropriate ceremonies September 29, 1892.

At the first meeting of the faculty Professor W. L. Weber was elected Secretary, and at the request of the President the senior member of the faculty was selected as chairman pro tempore.

At the regular meeting of the Board of Trustees in June, 1893, Mr. A. M. Muckenfuss was elected Professor of Chemistry and Physics.

In June, 1894, the Rev. M. M. Black resigned the principalship of the Preparatory Department to enter on the work of the regular pastorate. In reorganizing the department it was made more distinctively a training school with independent jurisdiction, and Professor R. S. Ricketts was elected Head Master, with Mr. E. L. Bailey as Assistant Master.

The formal establishment of the Department of History and Modern Languages was effected by action of the Board of Trustees in June, 1897, and Professor J. P. Hanner was elected to fill the chair thus created. Work, however, had been offered in these subjects prior to this time.

In 1904 Dr. B. E. Young, who then had charge of the work in History and Modern Languages, resigned his position to take charge of the work in Romance Languages in Vanderbilt University. The department was then divided, Mr. O. H. Moore, a graduate of Harvard University, being chosen Professor of Modern Languages, and Mr. J. E. Walmsley taking charge of the work in History and Economics.

In 1908, the chair of Assistant in English and Latin in the Preparatory Department was added, and Mr. S. G. Noble was elected to this position.

At the commencement of 1910 the Board of Trustees created the office of Treasurer of the Faculty, and chose Dr. M. W. Swartz for this position.

At the commencement of 1911 the Board of Trustees created the office of Vice-President and elected Dr. J. M. Sullivan to this position. At the same session of the Board provision was made for an additional professor in Science. Dr. J. M. Sullivan, who had been in charge of the work in Chemistry, Physics and Natural History since 1902, was made Professor of Chemistry and Geology; the Department of Physics and Biology was created and Professor G. L. Harrell was placed in charge of that work.

The remarkable facilities for conducting a Law School in Jackson led to the establishment in 1896 of a Law Department. The Hon. Edward Mayes, ex-Chancellor of Mississippi State University, and for over fourteen years a professor of Law in that institution, was engaged to take the active control of this department. Dr. Mayes has associated with him as active Professors, Judge A. H. Whitfield, formerly of the Supreme Court of our State, and Judge Wm. R. Harper, a distinguished member of the Jackson Bar.

At the close of the session of 1910-1911 the Preparatory Department was formally separated from the College and erected into a distinct institution under the

name of the Millsaps Preparatory School. This school with its buildings is described in its own catalogue.

In addition to the buildings first provided, consisting of the main college building, the President's house, and homes for the accomodation of students, the facilities of the institution were greatly enlarged during the session 1895-96 by the generosity of Major Millsaps in the gift of Webster Science Hall, at a cost of \$10,000. In 1901 Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College, in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a magnificent telescope, thus enabling us to offer the finest advantages in the study of Astronomy.

The evolutionary process through which Millsaps College has passed during the first ten years of its history has developed an ever-increasing demand for better dormitory and dining hall facilities. This need was supplied in 1902 by the gift of Major Millsaps of the property formerly known as the Jackson College, at a cost of more than \$30,000.00, and subsequently fifty acres of land immediately adjoining our campus valued at \$50,000.00. The splendid brick structure thus secured, together with other buildings admirably adapted to college uses, enables the institution adequately to meet the demands made upon it.

In the year 1906 the General Education Board of New York City agreed to contribute from the income of the late John D. Rockefeller foundation for Higher Education, \$25,000.00, provided a supplemental sum of not less than \$75,000.00 should be collected, and thus add \$100,000.00 to the permanent endowment of the College.

To meet the terms of this offer, a vigorous campaign was prosecuted by the Rev. T. W. Lewis, of the North Mississippi Conference, who had been duly appointed as Financial Agent of the College.

In 1910 it appeared that \$32,279.10 had been collected for said purpose, and Mr. I. C. Enochs paid in

\$5,000.00, and Maj. R. W. Millsaps, in keeping with the generosity that has always characterized him in making it possible to improve opportunities which would have been lost but for his timely aid, paid the additional \$37,720.90, thus completing the transaction and increasing the endowment by \$100,000.00.

With an endowment of over three hundred thousand dollars and buildings and grounds worth approximately two hundred and fifty thousand dollars more, it rests on a foundation which guarantees its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy, but numbers among its patrons representatives of all the Christian churches.

One of the purposes the College keeps consistently in view is indicated by the following section of the charter:

“The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the ability of the poorer classes of the State.”

PART II.

ENTRANCE REQUIREMENTS.
ANNOUNCEMENTS AND REGULATIONS.
EXPENSES.
SCHOLARSHIPS AND FELLOWSHIPS.
PRIZES AND GIFTS.

ENTRANCE REQUIREMENTS

The unit in the following estimate (p. 29) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week an average of forty-five minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their value in units are given in tabulated form on the next page. Fuller definitions of the units follow immediately after. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Secretary of the Faculty not later than September 18th a certificate of preparation, made out on blank form furnished by the College. This certificate must come from some recognized institution of collegiate rank, an accredited high school, or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit; must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific courses two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examinations.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations.

ENTRANCE REQUIREMENTS

SUBJECTS ACCEPTED FOR ADMISSION

SUBJECT.	TOPICS.	UNITS.
English A	Higher English Grammar.....	1½
English B	Elements of Rhetoric and Composition.....	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations.....	1
Mathematics B	Quadratics through Progressions.....	½
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry	½
Mathematics F	Mechanical Drawing	½
Latin A	Grammar and Composition.....	1
Latin B	Caesar—any four books on the Gallie War..	1
Latin C	Cicero—six orations	1
Greek A	Grammar and Composition	1
Greek B	Xenophon—first four books of Anabasis....	1
French A	One-half of Elementary Grammar, and at least 175 pages of approved reading.....	1
German A	One-half of Elementary Grammar, and at least 100 pages of reading.....	1
History A	American History and Civil Government....	1
History B	English History	1
History C	Modern History	1
History D	Ancient History	1
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoology	1
Science E	Physiography	1
Science F	Physiology	½
Science G	Agriculture	½

DEFINITIONS OF THE UNITS

The following definitions of the units in the requirements for entrance are designed on the one hand to guide the student in his preparation for the entrance examinations, and on the other to govern the high school principal and teacher in organizing the courses of instruction.

ENGLISH

English A. English Grammar.

The parts of speech with inflections and uses of each; syntax, especially of nouns, verbs, and conjunctions; detailed study of sentence-structure, including capitalization and punctuation. Text-book recommended, Baskerville and Sewell's English Grammar. Grammar and analysis might well be taught through two years of the High School. (One-half unit.)

English B. Composition and Rhetoric.

The choice, arrangement and connection of words with exercises on synonyms, antonyms, and degrees and shades of meaning; fundamental qualities of style, with selected and original examples; the sentence in detail as to unity, coherence and proportion with ample exercises in constructing sentences of varied types and emphasis; the paragraph with reference to placing topic, structure for unity, continuity, and emphasis, with abundant exercises in composing good paragraphs; much practice in planning and writing simple compositions on familiar subjects under the heads of narration, description, exposition and argumentation: Text-book recommended, Brooks and Hubbard's Composition-Rhetoric. Practice in composition should continue through the entire High School course, though formal rhetoric may be studied but one year. (One unit.)

English C.

The study of English Literature includes the special study of some works and the reading of others, as laid down in the requirements of the Southern and other associations of schools and colleges in the United States, as follows:

(a) Reading.

A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression and will call for only a general knowledge of the substance of the books. In place of a part of the whole of this test the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books. It is especially recommended that candidates whose reading has not been confined to the books set below should avail themselves of this alternative.

The books set for this part of the examination in 1913 are:

Group I.—Two to be Selected.

The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; Homer's *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; Homer's *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Virgil's *Aeneid*. The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence. *For any unit of this group a unit from any other group may be substituted.*

Group II.—Two to be Selected.

Shakespeare's *Merchant of Venice*; *Midsummer-Night's Dream*; *As You Like It*; *Twelfth Night*; *Henry the Fifth*; *Julius Caesar*.

Group III.—Two to be Selected.

Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; either Scott's *Ivanhoe*, or *Quentin Durward*; Hawthorne's *House of the Seven Gables*; either Dickens's *David Copperfield*, or *Tale of Two Cities*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; George Eliot's *Silas Marner*; Stevenson's *Treasure Island*.

Group IV.—Two to be Selected.

Bunyan's *Pilgrim's Progress*, Part I; The *Sir Roger de Coverley Papers* in *The Spectator*; Franklin's *Autobiography* (condensed); Irving's *Sketch-Book*; Macaulay's *Essays on Lord Clive and Warren Hastings*; Thackeray's *English Humorists*; Selections from *Lincoln*, including at least the two *Inaugurals* and *Lincoln's Speeches in Independence Hall and at Gettysburg*, and *Last Public Address*, *Letter to Horace Greeley*, along with a brief memoir or estimate; Parkman's *Oregon Trail*; either *Thoreau's Walden* or *Huxley's Autobiography*, and Selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*; Stevenson's *Inland Voyage*, and *Travels with a Donkey*.

Group V.—Two to be Selected.

Palgrave's *Golden Treasury* (First Series), Books II and III, with especial attention to *Dryden*, *Collins*, *Gray*, *Cowper*, and *Burns*; *Gray's Elegy in a Country Churchyard*, and *Goldsmith's Deserted Village*; *Coleridge's Ancient Mariner*, and *Lowell's Vision of Sir Launfal*; *Scott's Lady of the Lake*; *Byron's Childe Harold*, Canto IV, and *The Prisoner of Chillon*; *Palgrave's Golden Treasury* (First Series), Book IV, with especial attention to *Wordsworth*, *Keats*, and *Shelley*; *Poe's Raven*, *Longfellow's Courtship of Miles Standish*, and *Whittier's Snow-Bound*; *Macaulay's Lays of Ancient Rome*, and *Arnold's Sohrab and Rus-*

tum; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, and Up at a Villa—Down in the City.

(b) Study and Practice.

This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, forms, and structure.

The books set for this part of the examination in 1913 are:

Shakespeare's Macbeth; Milton's L'Allegro, Il Penseroso, and Comus; either Burke's Speech on Conciliation with America, or Washington's Farewell Address and Webster's First Bunker Hill Oration; either Macaulay's Life of Johnson, or Carlyle's Essay on Burns.

In addition the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

MATHEMATICS

Mathematics A. Algebra to Quadratic Equations.

The four fundamental operations for rational algebraic expression; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions; ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and numbers; exponents, including the fractional and negative. (One unit.)

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JACKSON, MS. 39210

Mathematics B. Quadratic Equations, Progressions, and the Binomial Formula.

Quadratic equations, both numerical and literal; simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations; problems depending upon quadratic equations; the binomial formula for positive integral exponents; the formulas for the n th term and the sum of the terms of arithmetic and geometric progressions, with applications. (One-half unit.)

Mathematics C. Plane Geometry, with Original Exercises.

The usual theorems and constructions of good textbooks, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces. (One unit.)

Mathematics D. Solid Geometry, with Original Exercises.

The usual theorems and constructions of good textbooks including the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids. (Half unit.)

Mathematics E. Plane Geometry.

Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas; product formulas; trigonometric transformations. Solution of simple trigonometric equations. Theory and use of logarithms (without introducing infinite series). Solution of right and oblique triangles with applications. (Half unit.)

Mathematics F. Mechanical Drawing.

Projections of cubes, prisms, and pyramids in simple positions; method of revolving the solid into new posi-

tions; method of changing the planes of projection; projections of the three round bodies in simple positions and in revolved positions; sections by planes parallel to the planes of projection. Sections by inclined planes; developments of prisms, pyramids, cylinders, and cones; intersections of polyhedra and curved surfaces; distances from a point to a point or a plane or a line; angles between planes and lines.

LATIN

Latin A. Grammar, Composition and Translation.

The Roman pronunciation; observance of accent and quantity; thorough mastery of the regular forms; the leading uses of the cases, tenses and moods; accusative and infinitive, relative and conditional sentences, indirect discourse and the subjunctive; translation into Latin and into English of easy detached sentences illustrating grammatical principles.

Latin B. Grammar, Composition and Caesar's Gallic Wars, Books I.-IV.

A reasonable acquaintance with the time and purpose of the author; ability to summarize the narrative, as a

GREEK

Greek A. Grammar, Composition and Translation.

Careful pronunciation; mastery of the regular forms; simpler rules of syntax, both of the cases and of the verbs; translation into Greek and into English of easy detached sentences.

Greek B. Grammar, Composition and Xenophon's *Anabasis*, Books I.-III.

A reasonable acquaintance with the time and purpose of the author; ready identification and comprehension of the normal forms and constructions. In connection with all the reading there must be constant practice in prose composition.

FRENCH

French A.

One-half of Elementary Grammar, and at least 175 pages of approved reading. (One unit.)

GERMAN

German A.

LIST OF AFFILIATED SCHOOLS

Aberdeen High School	Aberdeen, Miss.
Ackerman High School	Ackerman,, Miss.
Amory High School	Amory, Miss.
Batesville High School	Batesville, Miss.
Agricultural High School	Bay Springs, Miss.
Biloxi High School	Biloxi, Miss.
Blue Mountain College	Blue Mountain, Miss.
Mississippi Heights Academy	Blue Mountain, Miss.
Booneville High School	Booneville, Miss.
Brandon High School	Brandon, Miss.
Brookhaven High School	Brookhaven, Miss.
Brooksville High School	Brooksville, Miss.
Agricultural High School	Buena Vista, Miss.
Byhalia High School	Byhalia, Miss.
Canton High School	Canton, Miss.
Centreville High School	Centreville, Miss.
Charleston High School	Charleston, Miss.
Clarksdale High School	Clarksdale, Miss.
Agricultural High School	Cleveland, Miss.
Collins High School	Collins, Miss.
Columbia High School	Columbia, Miss.
Columbus High School	Columbus, Miss.
Como High School	Como, Miss.
Corinth High School	Corinth, Miss.
Crystal Springs High School	Crystal Springs, Miss.
Cooper's Institute	Daleville, Miss.
Durant High School	Durant, Miss.
Edwards High School	Edwards, Miss.
Ecu High School	Ecu, Miss.
Ellisville High School	Ellisville, Miss.
Fayette High School	Fayette, Miss.
Florence High School	Florence, Miss.
Forest High School	Forest, Miss.
Peoples' School	Franklin, Tenn.
French Camp Academy	French Camp, Miss.
Gillsburg Collegiate Institute	Gillsburg, Miss.
Goodman Agricultural High School	Goodman, Miss.

Gloster High School	Gloster, Miss.
Greenville High School	Greenville, Miss.
Greenwood High School	Greenwood, Miss.
Grenada High School	Grenada, Miss.
Gulfport High School	Gulfport, Miss.
Hattiesburg High School	Hattiesburg, Miss.
Hazelhurst High School	Hazelhurst, Miss.
Jefferson School	Helena, Ark.
Hernando High School	Hernando, Miss.
Hickory High School	Hickory, Miss.
Holly Springs High School	Holly Springs, Miss.
Houston High School	Houston, Miss.
Indianola High School	Indianola, Miss.
Itta Bena High School	Itta Bena, Miss.
Jackson High School	Jackson, Miss.
Kosciusko High School	Kosciusko, Miss.
Agricultural High School	Kossuth, Miss.
Lake High School	Lake, Miss.
Laurel High School	Laurel, Miss.
Agricultural High School	Lena, Miss.
Lexington High School	Lexington, Miss.
Liberty High School	Liberty, Miss.
Louisville High School	Louisville, Miss.
Lucedale High School	Lucedale, Miss.
Lumberton High School	Lumberton, Miss.
Maben High School	Maben, Miss.
Mendenhall Agricultural High School	Mendenhall, Miss.
McComb High School	McComb, Miss.
McHenry High School	McHenry, Miss.
Bethel College	McKenzie, Tenn.
McTyeire School	McKenzie, Tenn.
Macon High School	Macon, Miss.
Magnolia High School	Magnolia, Miss.
Higbee School	Memphis, Tenn.
University Training School	Memphis, Tenn.
Memphis High School	Memphis, Tenn.
Meridian High School	Meridian, Miss.
Academy	Montrose, Miss.
Moss Point High School	Moss Point, Miss.

Mt. Olive High School	Mt. Olive, Miss.
Natchez High School	Natchez, Miss.
Cathedral High School	Natchez, Miss.
Stanton College	Natchez, Miss.
Nettleton High School	Nettleton, Miss.
New Albany High School	New Albany, Miss.
Newton High School	Newton, Miss.
Oakland Agricultural High School	Oakland, Miss.
Okolona High School	Okolona, Miss.
Oxford High School	Oxford, Miss.
Pascagoula High School	Pascagoula, Miss.
Paris High School	Paris, Miss.
Pelahatchie High School	Pelahatchie, Miss.
Philadelphia High School	Philadelphia, Miss.
Picayune High School	Picayune, Miss.
Pittsboro High School	Pittsboro, Miss.
Pontotoc High School	Pontotoc, Miss.
Chamberlain-Hunt Academy	Port Gibson, Miss.
Agricultural High School	Poplarville, Miss.
Agricultural High School	Purvis, Miss.
Rolling Fork High School	Rolling Fork, Miss.
Shuqualak High School	Shuqualak, Miss.
Sardis High School	Sardis, Miss.
Boys' High School	Senatobia, Miss.
Girls' High School	Senatobia, Miss.
Branham & Hughes' School	Spring Hill, Tenn.
Starkville High School	Starkville, Miss.
Summitt High School	Summitt, Miss.
Toccopola High School	Toccopola, Miss.
Fitzgerald School	Trenton, Tenn.
Tupelo High School	Tupelo, Miss.
Tylertown High School	Tylertown, Miss.
Agricultural High School	Union Church, Miss.
Vaiden High School	Vaiden, Miss.
Verona High School	Verona, Miss.
All Saints' College	Vicksburg, Miss.
Vicksburg High School	Vicksburg, Miss.
Jefferson College	Washington, Miss.
Water Valley High School	Water Valley, Miss.

Wesson High School	Wesson, Miss.
West Point High School	West Point, Miss.
Wiggins High School	Wiggins, Miss.
Winona High School	Winona, Miss.
Woodville High School	Woodville, Miss.
Yazoo City High School	Yazoo City, Miss.

ANNOUNCEMENTS

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION.

Jackson, the capital of the State, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located just north of the city, on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. The location secures all the advantages of the town and yet supplies all the healthful conditions and immunities of the country. Jackson is a small city of 25,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

The College has an endowment of \$300,000, and several partially endowed scholarships. The buildings and the grounds are worth \$225,000. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, at a cost of \$10,000, the Jackson College property at a cost of more than \$30,000, and fifty acres of land immediately adjoining our campus, has greatly enlarged our facilities.

THE JAMES OBSERVATORY

Millsaps College is prepared to offer the very finest advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Miss., built an observatory for the College in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a magnificent telescope.

CARNEGIE MILLSAPS LIBRARY

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give \$15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment. With the income from this endowment, which is applied to the purchase of books and periodicals, and the complete A. L. A. card catalogue, which has been installed, the College is able to offer library facilities that are not surpassed in the State. During the present session seventy-five periodicals were received in the reading room and over five hundred volumes were added to the shelves.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall and Rev. W. G. Millsaps, the entire law library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins, and Major R. W. Millsaps. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. The students also have full access to the State Library, which is unusually complete in many departments.

A recent donation of unusual value is the library of the late John W. Burruss of Woodville, Mississippi, which was presented to the College in September, 1912, by Mr. H. B. McGehee of Woodville. The collection was the property of Mr. Henry Ginder of New Orleans,

the husband of Mrs. Kate Burruss Ginder, and was given by him to Mr. McGehee. The library comprises about six hundred volumes dealing mainly with English literature, and contains many rare and valuable books.

RELIGIOUS INSTRUCTION

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the sacred Scriptures and to engage in singing and prayer. Students must attend religious worship at least once on the Sabbath in one of the churches in Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the three-fold nature of the students—the moral, intellectual and spiritual. It is a well-known fact that the student who develops himself intellectually at the expense of his moral and spiritual nature, is in no sense a complete man. Unless one becomes a well rounded man, he is not fit to fight the battles of life.

Realizing this, the Association was organized shortly after the College was founded. It has done more to mold character and to hold up a high standard of ideals before the students than any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order

to accomplish this purpose the Association holds weekly meetings on Friday evenings. These services are usually conducted by some one of the students, but occasionally by some member of the Faculty, or by some minister from town.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses, on "Life Work," has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading many young men to Christ each year. These services last year were conducted by Dr. Bowman, of Amite City, La., and resulted in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a delegation to the Southern Students' Conference at Montreat, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of organization. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise, by means of blotters and in other ways, all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the

new men in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee provides music for each meeting. The Finance Committee, whose Chairman is the Treasurer of the Association, collects the annual dues (\$1.50) and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible Study groups are formed at the Dormitory and at the boarding houses. The students engage in daily Bible reading and meet, for one hour once a week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student shall identify himself with the organization.

LITERARY SOCIETIES

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

PUBLIC LECTURES

With the view of promoting general culture among the students, and to furnish them with pleasant and profitable entertainment, there will be a lyceum lecture course conducted by the College authorities. There will be

from three to six numbers. The best talent available for the money will be engaged each year and each student upon entering College will be required to pay along with his other fees \$1.00 for a season ticket to these lectures.

In addition to the lyceum lecture course, one or two lectures will be given each year by the different members of the Faculty. During the past session Dr. J. M. Sullivan delivered a public lecture before the student body. His subject was "The Evolution of Modern Science,"

BOARDING FACILITIES

Students of Millsaps College, as a rule, arrange for their living in one of three ways:

1. There are eight small cottages, in which students can board themselves at reduced cost. These cottages are admirably situated on the eastern side of the campus, as shown on the map. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is \$9.00 for the session and must be paid as follows: \$5.00 at the beginning of the session and \$4.00 the 1st of February. The coal bill a year per student is not more than \$5.00, when two students live in one room. The boys in these cottages have their own dining room and their meals last year cost them \$9.00 a month. Lights amount to very little. Students living in the cottages furnish their rooms. Furniture for one room need not cost more than \$10.00. It will be seen from the above that the necessary cost to a student living in a cottage need not exceed \$12.00 a month. Students wishing to engage a room in one of the cottages should write Dr. M. W. Swartz, Treasurer, at the College.

2. There are "Student Homes," capable of accommodating a limited number of boarders, and each is in charge of a Christian family. These homes furnish room, light, board and furniture at a cost of \$15.00, \$16.00, \$17.00 and \$18.00 a month. Students furnish their own

fuel, which costs about \$5.00 a session. Students furnish their bedding and linen. The necessary cost in these homes range from \$15.00 to \$19.00 a month a student. Students wishing to engage board in one of these homes before coming to Millsaps to enter college should write the Secretary for names and addresses.

3. Millsaps Preparatory School offers table board to a limited number of college students at a moderate rate. Last year the cost ranged from \$10.50 to \$12.50 a month. Students may room in the cottages and take their meals at the Preparatory School. There are Christian homes where students may get rooms without board. In such cases the student may get meals at the Preparatory School or at private homes. The cost of board alone in private homes ranges from \$11.00 to \$14.00 a month. Room rent alone in private homes ranges from \$3.00 to \$6.00 a month. It will be seen from the above that by rooming at one place and boarding at another that the cost will range from about \$13.50 up a month.

Memorial Cottages.

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These Homes are named, respectively, the John A. Ellis Cottage and the J. H. Brooks Cottage.

ATHLETICS

Athletic Association, and takes part in all intercollegiate games except football. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty exercises a general advisory control, endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the student, as far as possible,

entire liberty of management; a strict limit is placed upon the character of intercollegiate games and the number played away from the College.

Our new athletic field is equipped with an excellent diamond, a perfect one-fourth mile cinder track, a grandstand with seating capacity of 1,000, a fine set of hurdles and all other fixtures needed in field sports. The cost of this equipment was about five thousand dollars, the greater part of which was donated by Major R. W. Millsaps. The work of turfing, protection and decoration is going on steadily and will, it is estimated, cost two thousand dollars more.

MATRICULATION

The courses of study are comprised in three departments, two of which are academic and one professional. The former include the College and Department of Graduate studies, the latter the Department of Law. The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the third Wednesday of September and continues, with a recess of about ten days at Christmas, until the second Tuesday in June. The first two days of the session are given to registration, and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday and absences will be recorded against any student not present from the opening lecture of each month. Students wishing to occupy a room in one of

EXAMINATIONS

The examinations in each class are held in writing. Oral examinations are held in some departments, but they are auxiliary to the written examinations, which, in conjunction with the class standing as determined by the daily work of the student, are the main tests of the student's proficiency.

REPORTS

Reports are sent at the close of each quarter to the parent or guardian of each student. These reports give the number of unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

HONOR SYSTEM

Not the least of the educational influences of the College is the honor system. According to this system the student is not watched by the members of the faculty during examinations, but is required to pledge upon his honor as a gentleman that he has neither received nor given any aid during the period of the examination. If a student is accused of cheating, he is given a full and fair trial by the Honor Council, which is composed of seven men selected by the students. Experience has shown that under this system not only has cheating on examinations been lessened, but that a spirit of honor and truth has been fostered which tends to include not only the examination tests, but all relations between student and professor.

REGULATIONS

REGISTRATION OF NEW STUDENTS

Applicants seeking admission to the College for the first time should present themselves to the Secretary of the faculty at his office in the main building at some time during the first two days of the session. In each instance a certificate of good moral character must be presented, signed by the proper official of the institution attended during the previous session, or by some person of known standing. Each candidate who satisfies these requirements and those for admission by diploma, certificate or examination, previously stated, will be furnished with a card containing the courses which he proposes to pursue during the session. This card must be presented in turn to each professor concerned, who will, on satisfying himself that the applicant is prepared to pursue the course in question with profit, sign the card. The card must then be carried to the Treasurer, who will, after the College fees have been paid to him, sign the card. On payment of these fees the applicant will turn his card into the Secretary.

No student shall be admitted into any department of the College, except upon presentation to the professor of the department of the Treasurer's receipt for all entrance and tuition fees. In no case are entrance fees returned.

Tuition fees will be charged by the term and must be paid not later than *Thursday* of the second week of each term. No tuition fee will be returned unless a student is disqualified for work by severe illness for more than a half term.

No student shall be considered by the faculty as an applicant for graduation until he shall have settled with the Treasurer all his indebtedness to the College.

Students who have already been matriculated as members of the College will present themselves directly to the members of the faculty not later than the second day of the session and conform, as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

DELAYED REGISTRATION

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student, new or old, who fails to present himself for registration during the first week of the session will be admitted to registration only upon the consent of the President.

RESIDENCE, ATTENDANCE AND GRADE

The academic year extends from the morning of the third Wednesday of September to the noon of the second Tuesday in June. Thanksgiving Day is a holiday, and there is a Christmas recess beginning on the evening of the nineteenth of December and closing on the evening of the second of January.

Attendance is required of each student throughout the entire session, with the exception of the days above indicated, unless he has received permission to be temporarily absent or to withdraw before its close. Leave of absence is granted by the faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the written leave of the President, obtained in every case in advance. But leaves of absence for purpose of accompanying the athletic teams, debating teams and all

other recognized clubs will not be granted except to officers and members of the organizations.

Absence of athletic teams and other student organizations are provided for by faculty regulations.

Absence from classes are not excused except for prolonged sickness or like providential cause, and then only by faculty action.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's certificate, or other cause which the faculty by special order may approve. An unexcused absence or presentation of an unpledged paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to the special examination ordered by the faculty.

Change of Classes.

Students cannot change classes or drop classes or take up new classes except by consent of the faculty.

The grade of the student in any class, either for a term or for the session, is determined by the combined class standing and the result of examination. In case the examination grade falls below 60 per cent., the class standing is not averaged.

Class standing in any course is determined by the regularity of attendance of the student upon the lectures (and laboratory or other similar exercises where included) in the course in question and by the faithful performance of his work as indicated by his answers when questioned, by written exercises, note-books, the faithful performance of laboratory (or other similar) work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per centum.

Re-examination.

A student who attains in any course a grade for the term below 70 per cent., but not below 50 per cent., is

admitted by the faculty to a special examination at a time set by the faculty.

Withdrawals.

Voluntary withdrawals from the College requires the written consent of the faculty or President.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to the College.

CONDUCT.

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within the precincts or not. They require from the student regular and diligent application to his studies, regular attendance upon chapel and Sunday services at one of the churches.

Drunkenness, gambling and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms.

The keeping of firearms by the students is strictly forbidden.

Visiting the City at Night.

Students are forbidden to visit the town, or other place away from the College, at night, without permission from the President.

EXPENSES.

Parents desiring to settle all college bills, such as board etc., thru the Treasurer may do so by simply sending check to Dr. M. W. Swartz, and specifying what the enclosure is intended to cover.

Expenses.

Academic and Graduate Departments (required from all students):

Tuition (one-half to be paid upon entrance and one-half February 1st).....	\$40.00
Incidental fee.....	5.00
Library fee.....	1.00
Lyceum Course fee.....	1.00
Contingent deposit (unused part to be refunded)	2.00

Laboratory Fees.

Students pursuing Laboratory courses are charged additional fees, varying with the department, as follows:

Chemistry	\$ 6.00
Physics	5.00
Geology	2.00
Biology	5.00
Science Breakage Fund (unused part returned) ..	2.00

Cost of Living.

The cost of living is fully explained under "Boarding Facilities," page 48.

Preparatory School.

Tuition (\$20.00 payable upon entrance and \$20.00 the first of February).....	\$40.00
Incidental fee	5.00
Library fee	1.00
Lyceum Course fee	1.00
Room Rent (\$10.00 payable upon entrance and \$8.00 the first of February).....	18.00
Light fee.....	4.50
Contingent deposit (unused portion returned) ..	2.00
Board (by the month, in advance).....	11.50

The Preparatory students are expected to furnish their own furniture, which may be purchased after arrival, under the supervision of the Head Master.

Each student should bring with him four sheets for a double bed, blankets or quilts, a pillow with cases, and six towels.

Free Tuition.

Children of itinerant preachers of the Methodist Episcopal Church South, or of superannuated or active ministers of any Christian denomination, and young men preparing for the ministry, may receive tuition free in the academic department, but are expected to pay all other fees. Any student, wishing exemption from the payment of the tuition fee upon this ground, will be required to present a certificate from the Quarterly Conference or other ecclesiastical body showing that he is recognized by his Church as a student preparing for the ministry.

Law School.

Tuition (payable upon entrance).....	\$60.00
Incidental fee	\$ 5.00
Lyceum fee	\$ 1.00
Board, etc., see page 48.	

SCHOLARSHIPS

Several scholarships have been established, the income from which will be loaned in aiding deserving young men in securing a collegiate education. For information concerning these scholarships the President or the Treasurer of the Faculty should be consulted. The following is a list of the scholarships at present available:

THE W. H. TRIBBETT SCHOLARSHIP.

THE W. H. WATKINS SCHOLARSHIP.

THE PEEBLES SCHOLARSHIP.

THE CLARA CHRISMAN SCHOLARSHIP.

THE W. T. J SULLIVAN LOAN FUND.

Besides these scholarships, there is a teaching scholarship in several departments, the holder of which will be expected to aid the head of the department in some definite work. Also, there are two scholarships from the Jackson High School and one offered by the U. D. C.

The Oakley Memorial.

Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference. The following Sunday Schools have contributed to this fund: Macon, Black Hawk, Carrollton, Rosedale, Starkville, Water Valley (Wood Street), Winona, Pickens, Durant, Acona.

Teaching Scholarship.

I. This Scholarship is to be awarded at the end of each session to the member of the Sophomore, Junior, or Senior class, who shall have made the highest general average for the year, subject to the following conditions:

(a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.

(b) He must have been an active member of the College Young Men's Christian Association, and of one of the College Literary Societies, and an active participant in, at least, one form of athletic activity in the College Athletic Association.

(c) He must be willing to teach not exceeding three classes (nine hours) per week, his work being assigned by the President of the College.

II. The student to whom the Fellowship is awarded, shall receive Two Hundred Dollars (\$200.00), due and payable one-half at the beginning of each term of the session.

PRIZES

Prizes are annually awarded for excellence in:

1. Oratory.

The Carl J. v. Seutter Medal and the Sophomore Medal.

2. Declamation.

The Millsaps Medal.

3. Essay.

The Clark Medal and the Political Science prize.

4. Scholarship.

The Geiger Chemistry Medal.

MEDALS AWARDED COMMENCEMENT, 1912.

The Millsaps Declamation Medal—A. G. Gainey.

The Sophomore Medal for Oratory—S. L. Crockett.

The Carl v. Seutter Medal for Oratory—G. C. Clark.

The Clark Essay Medal—J. B. Cain.

The Daughters of American Revolution Historical Medal—Hortense Smith.

The Political Science Prize—Nellie Dodds.

ACKNOWLEDGEMENTS

GIFTS TO THE LIBRARY.

Dr. W. A. Brown.

J. S. Savage.

R. P. Porter.

Sara A. Castle.

Maj. R. W. Millsaps.

Dr. J. M. Sullivan.

A. A. Green, Jr.

A. R. Graves.

Prof. S. G. Noble.

Dr. M. W. Swartz.

Dr. A. A. Kern.

J. E. Hedges.

C. F. Palmer.

H. H. Stone.

H. G. Schuette.

Dr. W. F. Melton.

Dr. A. F. Watkins.

Dr. W. S. Sims.

Hon. Dunbar Rowland.

W. C. Van Antwerp.

H. B. McGehee.

GIFTS TO THE MUSEUM.

Mr. W. G. Stevens.
Mrs. A. F. Smith.
Rev. J. L. Neil.
Rev. T. P. Clark.
Rev. O. Rainey.
Mr. Falley Baldwin.
F. C. Enochs, Jr.
The Senior Class.
G. L. Harrell.
W. W. Magruder.
A. C. Jones.
E. Y. Burton.
M. S. Hobson.

PART III.

ACADEMIC SCHOOLS AND LAW SCHOOL.

ACADEMIC SCHOOLS

FACULTY.

ALEXANDER FARRAR WATKINS, A.B., D.D.
President.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.,
Vice-President.

JOHN MAGRUDER SULLIVAN, A.M., Ph.D.,
Professor of Chemistry and Geology.

MIFFLIN WYATT SWARTZ, M.A., Ph.D.
Professor of Greek and Latin.

ALFRED ALLAN KERN, A.M., Ph.D.
Professor of English.

EMMETTE YOUNG BURTON, B.A.
Professor of Mathematics and Surveying.

JOHN MARVIN BURTON, A.B., A.M.
Professor of Modern Languages.

GEORGE LOTT HARRELL, B.S., M.S.
Professor of Physics and Astronomy.
Professor of Biology.

ALEXANDER FARRAR WATKINS, A.B., D.D.
Professor of Mental and Moral Philosophy.

J. REESE LIN, M. A.
Professor of History and Economics.

Instructors in Mathematics

N. L. CASSIBRY

J. W. WARD

Instructors in Greek.

W. W. MOORE, JR.

J. D. WROTEN

Instructors in Latin.

JNO. W. WEEMS.

J. B. CAIN

JANIE BARROW LINFIELD

Instructor in English.

D. S. SAVAGE

The Academic Schools comprise the Schools of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education and Biblical Instruction. In the undergraduate courses of these schools is comprised the work of the College with the degrees of Bachelor of Arts and Bachelor of Science; in the graduate courses is comprised the work of Graduate Studies, with the degree of Master of Arts and Master of Science.

B. A. Degree.

The Bachelor of Arts Course offers special instruction in the departments of Latin and Greek. This course presupposes two years of preparatory work in Greek or Modern Languages, three in Latin. In order to be allowed to enter upon the B. A. Course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Greek, or Modern Languages.

B. S. Degree.

The Bachelor of Science course offers special work in Chemistry, Physics and Mathematics. Instead of Greek and partly of Latin, French and German are studied. In order to be allowed to enter upon the B. S. course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Modern Languages.

M. A. Degree.

Each school of Collegiate instruction offers work looking toward the Master's Degree. Applicants for the M. A. or M. S. Degree will be required to elect three courses of study, not more than two of which may be in the same school. The principal subject chosen—known as the major course—will be expected to employ one-half the applicant's time; each of the minor courses one-quarter of his time. It is expected that the applicant for the master's degree, after receiving a bachelor's degree, will spend at least one year at Millsaps College engaged in graduate study. Attention is directed to the

schedule of degrees following and to the statement in connection with the account of work done in each department.

The candidate for the Master of Arts degree must offer as a prerequisite an A. B. degree, or a B. S. degree, including two college years of Latin, from Millsaps College or from a college whose degree is accepted by the Committee on Admission, and the candidate for the Master of Science degree must, under the same conditions, offer a B. S. degree.

A full outline of the requirements for the degrees of Bachelor of Arts and Bachelor of Science is given below.

ARRANGEMENT OF ACADEMIC COURSES FOR THE A.B. DEGREE

FRESHMAN YEAR.

Bible	1 hr.
History	3 hrs.
Latin	3
Greek, or Modern Languages (*)	3
Mathematics	3
English	3
	<hr/>
	16 hrs.

SOPHOMORE YEAR.

Latin	3 hrs.
Greek, or Modern Languages	3
Mathematics	3
English	3
Chemistry I. (a) (b)	3+1
	<hr/>
	16 hrs.

*(In substituting Modern Languages for Greek, or vice-versa, only college classes may be substituted for college classes.)

JUNIOR YEAR.

Economics	2 hrs.	
Latin	3	
English	3	
Physics I. (a) (b)	2+1	
History	3	
Elective from		
Greek	2.....	} 2
Bible Greek	2.....	
Mathematics (A)	3.....	
Mathematics (B)	2.....	
Chemistry II. (a) (b) ...	2+1.....	
Chemistry II. (c)	1+1.....	
Biology	2.....	
French	3.....	} 2
German	3.....	
		<hr/>
		16 hrs.

SENIOR YEAR.

Logic	1 hr.	
Psychology	2 hrs.	
Astronomy	2	
Geology	2	
Political Science	3	
Elective from		
Education	2.....	} 6
Latin	2.....	
Greek	2.....	
Mathematics	2.....	
English	2.....	
Chemistry III. (a) (b) ..	2.....	
Physics II.	2.....	
Sociology	2.....	
History	2.....	
Biology	2.....	
		<hr/>
		16 hrs.

ARRANGEMENT OF ACADEMIC COURSES FOR THE B.S. DEGREE.

FRESHMAN YEAR.

Bible	1 hr.
History	3 hrs.
Latin, or German (*)	3
Mathematics	3
French	3
English	3

 16 hrs.

SOPHOMORE YEAR.

Latin, or German	3 hrs.
French	3
Mathematics	3
English	3
Chemistry I. (a) (b)	3+1

 16 hrs.

JUNIOR YEAR.

Economics	2 hrs.
Mathematics (A)	3
Chemistry II. (a) (b)	2+1
Physics I. (a) (b)	2+1
Elective from	

History	3.....	} 5
German	3.....	
French	3.....	
Mathematics (B)	2.....	
English	3.....	
Chemistry II. (c)	1.....	
Biology	2.....	

 16 hrs.

SENIOR YEAR.

Logic	1 hr.
Psychology	2 hrs.
Astronomy	2
Geology	2
Political Science	3
Elective from	
Education	2.....
Mathematics	2.....
English	2.....
Chemistry III. (a) (b) ..	2.....
Physics II.	2.....
Sociology	2.....
History	2.....
Biology	2.....
	6
	<hr/>
	16 hrs.

DETAILED STATEMENT IN REGARD TO THE SEVERAL SCHOOLS

The Departments comprising the Course of Instruction are:

- I. The School of Philosophy and Biblical Instruction.
- II. The School of Chemistry.
- III. The School of Geology and Biology.
- IV. The School of Physics and Astronomy.
- V. The School of Mathematics and Surveying.
- VI. The School of History.
- VII. The School of Social Science.
- VIII. The School of Greek and Latin.
- IX. The School of English.
- X. The School of Modern Languages.

I. THE SCHOOL OF PHILOSOPHY AND BIBLICAL INSTRUCTION.

PROFESSOR WATKINS.

Philosophy of the mental economy and the great subjects of morals, as they affect the heart and influence the life, will be taught with great care and fidelity.

This School embraces three departments:

- I. Bible Instruction.
- II. Mental Philosophy and Logic.
- III. The History and Philosophy of Education.

No entrance requirements are prescribed for the work of this Department.

Freshman.

The members of the Freshman Class are required to devote one hour a week to recitation, though they are expected to give a part of every day to the work of preparation. The scope of this Department will be enlarged from time to time as conditions favor such

enlargement, but it is not designed that the course shall take the place of the private and devotional study of the sacred Scriptures.

The English Bible and Steele's Outlines of Bible Study will be used as text-books in connection with the Department of Biblical Instruction.

Throughout the School of Philosophy text-books and books of references of the most approved character will be used, and the method of instruction will be by lectures, and daily oral examinations, by analysis of subjects studied, and by original theses to be presented by the students on topics prescribed relating to the various departments of the school.

Senior.

1. Logic.

A course extending through the session is required of all candidates for degrees. The first term is devoted to the study of Deductive Logic; the second term, to Induction, Fallacies and method.

Text-Book.

Elements of Logic (Jevons-Hill). One hour.

2. Psychology.

The Senior Class will devote the first term of the session to the study of Psychology.

TEXT-BOOK—Psychology (Angell). Two hours.

3. Ethics.

The second term of the Senior year will be given to the study of Moral Philosophy in its relations to practical life.

TEXT-BOOK.—(Gregory). Two hours.

4. Education.

Courses in education, elective for the Senior Class, are offered as follows:

- (a) The History of Education, in which the course of educational thought and progress will be traced from its beginnings among the Greeks and the Romans, through the Middle Ages, and the Renaissance, into the several movements and tendencies of the present time.
- (b) The Philosophy of Education, in which education is viewed as the process by which social experience is developed and transmitted, (2) the several types of racial experience are tested with regard to their educational value, and (3) the principles thus developed are applied to the problems of the school.

These courses will be offered in alternate years, course (a) only being given in 1912-13.

TEXT-BOOKS—Monroe's Brief Course in the History of Education, Bagley's the Educative Process, and De Garmo's Principles of Secondary Education. Two hours.

Master's Degree.

Applicants for the degree of M.A. and M.S. may elect either (a) or (b) of course 4 as part of the work leading to the degree sought, provided the applicant did not take the course in question as a part of his undergraduate work.

II. THE SCHOOL OF CHEMISTRY.

PROFESSOR SULLIVAN.

PROFESSOR HARRELL.

The rooms given up to the study of this subject are modern, both in size and convenience, and occupy the whole lower floor of Webster Science Hall. One of the laboratories opens into a dark room for photography,

and into a room specially isolated and designed to retain delicate apparatus. The general laboratory opens conveniently into a small fuming room outside of the building, so that vapors may not pass from one to another, and is also connected with the storeroom. Gas, water, experiment tables, hoods, and pneumatic troughs are to be found in convenient places. There is a cellar for gas and electric generators, and for assay and other furnaces. A large lecture room on the second floor is soon to be supplied with modern equipment.

The course in this department consists of three years of chemistry, one year being required of candidates for all degrees, while B.S. students are required in addition to take a second year. The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. It is aimed that the laboratories be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection, but also cultivate a hand careful to the smallest detail, an eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes.

Entrance credit for at least one Carnegie unit in Natural Science is required for admission to this department.

I. (a) Inorganic Chemistry.

This course is designed to give the student a thorough working knowledge of general chemistry, including a careful study of fundamental laws of chemistry, the occurrence, properties and preparations of the common elements and their compounds, and a course of chemical calculations. The year's work will be closed with an introductory study of organic chemistry. This course is a prescribed

study of the Sophomore Class for all degrees, and is a prerequisite to either of the other courses in Chemistry.

Lectures and recitations, three hours. (Monday, Wednesday and Friday.)

TEXT-BOOK—Outlines of Chemistry (Kahlenberg).

REFERENCE BOOKS—Richter, Holleman, Smith.

(b) **Experimental Chemistry.**

This course is given in connection with (a), and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plants, phosphate works, and gas works. Laboratory exercises, two hours. (Thursday afternoon.)

TEXT-BOOK—Laboratory Exercises (Kahlenberg).

II. (a) **Organic Chemistry.**

The purpose of this course is to furnish a somewhat comprehensive knowledge of organic chemistry, the instruction being given chiefly by lectures illustrated by experiments. Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course is required of applicants for the B.S. degree, and is a prescribed study in the Junior year. This course, in connection with II. (b), will appeal specially to preliminary dental and medical students.

Lectures and recitations two hours. (Monday and Wednesday.)

TEXT-BOOK—Theoretical Organic Chemistry (Cohen).

REFERENCE BOOKS—Perkin and Kipping, Bernthsen, Holleman.

(b) 1. Qualitative Analysis.

This course consists in a systematic analysis of simple and compound substances and mixtures, the contents being unknown to the student. It is a prescribed study in the Junior year, and required for the B.S. degree. The work is not confined to mere test-tube exercises, but is the subject of regular quizzes. The course will extend through the third quarter.

Two hours. (Thursday afternoon.)

TEXT-BOOK—Qualitative Analysis (Muter).

REFERENCE BOOKS—Newth, Fresenius, Steiglitz.

2. Practical Organic Chemistry.

The preceding course will be followed during the last quarter with a course in the preparation and purification of organic substances, or in Sanitary and Applied Chemistry.

TEXT-BOOKS—Cohen, Holleman, Bailey.

(c) General Chemistry.

(Advanced Course)—This course is intended to supplement course I. (a). Some phase of advanced chemistry—theoretical, industrial, or physical, will be taught. A brief study of historical chemistry will be included. This course is elective in the Junior year, and is designed for those who would know more of chemistry than is possible in the Sophomore year.

The course will be varied from time to time, as may be needed.

Lectures and recitations, one hour. (Friday.)

TEXT AND REFERENCE BOOKS—Inorganic Chemistry (Remsen, Smith, Holleman), Physical Chemistry (Jones, Walker), History of Chemistry (Meyer).

III. (a) Organic Chemistry.

A practical course in advanced organic chemistry, including the preparation of coal tar products, as dyes, remedies, etc., with a few determinations of vapor density and molecular weight.

TEXT-BOOKS—Gattermann, Fischer, Orndorff.

(b) Quantitative Analysis.

A course in gravimetric and volumetric analysis, for which a special laboratory room is furnished, with modern desks and apparatus.

TEXT-BOOKS—Clowes and Coleman.

REFERENCE BOOKS—Fresenius, Sutton, Talbot.

Both of these courses are given during the Senior year, and are elective for all degrees. Four hours (Thursday and Friday).

Finally, it should be said that in the chemical laboratory text-books will be dispensed with as far as possible. The student will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand to question and suggest, and in other ways to stimulate thoughtfulness.

Library copies of Watts' Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journal of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some laboratory work will be required outside the regular schedule.

A gold medal is offered by Mr. Marvin Geiger for general excellence in scholarship in Chemistry during the Sophomore year.

Master's Degree.

In the post-graduate work of this department, 200 hours of laboratory work in the subject chosen are required.

Courses are offered as follows: (a) The Analysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate, Marl, Fire Clay, and Limestone. (b) An advanced course in accurate Quantitative Analysis, and molecular weight determinations. (c) A course in the preparation and analysis of Organic Substances, including food analysis and cotton seed products. (d) A course in Theoretical, Physiological and Historical Chemistry.

TEXT-BOOKS—Examination of Water (Leffmann, Mason); Quantitative Analysis (Clowes and Coleman); Organic Preparation (Gattermann); Food Inspection (Leach).

Reading Course.

Theoretical Chemistry (Remsen); Physical Chemistry (Jones); Industrial Chemistry (Throp); Development of Organic Chemistry (Schorlemmer); History of Chemistry (Meyer); Physiological Chemistry (Halliburton); Sources and Modes of Infection (Chapin).
on work assigned from the above courses.

In addition, a satisfactory examination must be passed.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

III. THE SCHOOL OF GEOLOGY AND BIOLOGY.

PROFESSOR SULLIVAN.

PROFESSOR HARRELL.

A portion of the second floor of Webster Science Hall is occupied by this Department. The museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals

and rocks presented by the Woman's College of Baltimore, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the Senior Class.

GEOLOGY.

PROFESSOR SULLIVAN.

1. (a) **Mineralogy and Lithologic Geology.**

This includes a study of mineral species, crystalline forms, chemical composition, occurrence and uses, with a description of the kind and arrangement of rock masses. First term (first half.)

(b) **Physiographic and Dynamic Geology.**

This portion of the course embraces the study of physiographic features and processes, the mechanical and chemical effects of the atmosphere, water, heat, and of life. Special attention will be given to some phase of the subject, as the work of glaciers, or volcanoes. First term (second half.)

(c) **Historical Geology.**

In addition to general historical geology, some attention will be given to economic products and to paleontology. Second term.

This course is a prescribed study in the Senior year for the A.B. or B.S. degree. The college museum and the private museum of the head of the Department afford minerals and fossils for class study.

Several geological expeditions regularly made in the fall and spring to localities easily accessible from Jackson, give the class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's

leave of absence on trips to more distant parts. In the last month of the year Hilgard's *Geology of Mississippi* and annual reports of the Smithsonian Institution and of the United States Geological Survey, are used with the class.

Lectures and recitations, two hours. (Tuesday and Thursday.)

TEXT-BOOKS—College *Geology* (Chamberlain and Salisbury), *Conservation of Our Natural Resources* (Van Hise).

REFERENCE BOOKS—Manual of *Geology* (Dana); *Text-book of Geology* (Chamberlain and Salisbury); *Minerals* (Dana); *Reports*; *Physiography* (Salisbury); *Text-book of Geology* (Geike); *Volcanoes* (Bonney); *Introduction to Geology* (Scott); *Journal of Geology*.

The Master's Degree.

Graduate work as a minor subject is offered in *Geology*, and some regular field or laboratory work will be required. An examination must be passed upon a course of reading, as follows:

Chamberlain and Salisbury's *Text-book of Geology*; Geike's *Text-book of Geology*; Tarr's *Economic Geology of the United States*; *Conservation of Our Natural Resources* (Van Hise); Hilgard's *Geology of Mississippi*. Selected articles in *Geological Reports*; *Physiography* (Salisbury).

BIOLOGY.

PROFESSOR HARRELL.

I General Biology.

An elective course is offered in the Junior year, including general work in Botany and Zoology. This course will be of value as preparatory to the work in *Geology*. It is aimed to en-

hance the value of the course by microscopic work. Two hours.

II. Biology.

This course will embrace General Bacteriology and can be taken only by those who have finished Biology I. Its purpose is to acquaint the student with some of the problems that confront the practical bacteriologist and to give him some practice in examining milk and water. Two hours.

TEXT-BOOKS—General Zoology (Linville and Kelly); Principles of Botany (Bergen and Davis); Bacteriology. Moore, Buchanan.

REFERENCE BOOKS—General Biology (Sedgwick and Wilson); Briefer Course in Zoology (Packard).

IV. THE SCHOOL OF PHYSICS AND ASTRONOMY.

PROFESSOR HARRELL.

The course in this Department consists of two years of physics and one year of astronomy. Besides a general lecture room on the second floor of Science Hall, a room provided with laboratory tables, and supplied with water, gas, and electricity, is devoted to experimental physics.

Entrance credit for at least one Carnegie unit in Natural Science is required for admission to this department.

PHYSICS.

I (a) General Physics.

This course embraces a study of the principles of mechanics, sound, heat, light, magnetism, and electricity, and is a required study in the Junior year for all degrees. The work will be conducted by lectures, recitations, and experiments before the class.

Two hours. (Tuesday and Thursday.)

TEXT-BOOK—Ganot's General Physics (Atkinson).

(b) Experimental Physics.

A course in laboratory experiments accompanied by lectures will be required in connection with the course in General Physics. A separate room is furnished with work tables, and each student provided with apparatus for performing carefully selected experiments.

Two hours. (Friday.)

TEXT-BOOKS—To be selected.

II. Advanced Physics.

This course will be varied as the needs suggest, and is elective in the Senior year for all degrees. It is designed that this class especially shall keep in touch with the scientific progress of the day. The course during 1913-14 will be devoted to a further study of Electricity and Magnetism. Two hours.

TEXT-BOOK—Electricity and Magnetism (Franklin and MacNutt).

ASTRONOMY.

The course embodies a general survey of Astronomical facts and principles, and is required in the Senior year for all degrees. Frequent use of the six-inch equatorial telescope of the James Observatory adds interest to the study. A brief course in the history of Astronomy will be required. Two hours.

TEXT-BOOKS—Manual of Astronomy (Young); History of Astronomy (Berry).

The Master's Degree.

In Physics the courses offered are measurements (a) mechanics, heat, and electricity; (b) General Physics, including a special study of some selected phase of the subject.

TEXT-BOOKS—Peddie's Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glazebrook's Heat and Light, Stewart's Conservation of Energy, Watson's Physics.

V. THE SCHOOL OF MATHEMATICS AND SURVEYING.

PROFESSOR BURTON.

MR. WARD.

MR. CASSIBRY.

The leading purpose of the course in Mathematics is the logical training of the mind. A mastery of the fundamental principles of the subjects is insisted upon and much attention is given to the application of the knowledge acquired to the solution of problems of every-day life. Entrance credit for at least two and one-half Carnegie units in Mathematics is required for admission to this department.

Freshman.

The first part of the year is given to the study of such topics in College Algebra as Ratio and Proportion, Progressions, Permutations and Combinations, the Binomial Theorem, Convergency and Divergency of Series, Inequalities, Determinants and Theory of Equations.

The second part of the year is devoted to the study of Plane Trigonometry and its application.

TEXT-BOOKS—C. Smith's College Algebra, Rothrock's Trigonometry; Spherical Trigonometry (Lyman and Goddard); College Algebra (C. Smith, Wells, and Wentworth).

Sophomore.

The required work of the Sophomore year is Spherical Trigonometry and Analytic Geometry. A careful study is made of the straight line, circle, parabola, ellipse, hyperbola and their properties, followed by a dis-

cussion of the general conic of the second degree and higher plane curves. The course is completed by a brief study of Solid Analytic Geometry. Three hours.

We also offer in this year a course of special interest to teachers and those wishing a rapid review of Algebra and Trigonometry. This is a lecture course dealing with subject matter and methods of presentation. Students desiring this course should confer with the Professor before entering College. Three hours. (Elective.)

TEXT-BOOKS—Analytic Geometry (Nichols); Algebra (Wells, Wentworth, C. Smith, Slaughter and Lennes, Hendrick, Downey, Tanner, and others); Trigonometry (Lyman and Goddard, Wells, Loney, Crockett, Taylor and others.)

Junior.

Two courses are offered in the Junior year, Calculus and Surveying.

Calculus.

The student is expected to acquire facility in the Differentiation and Integration of all the elementary functions. The Differential Calculus is applied to Geometry and Mechanics. In the Integral Calculus applications are made to finding the area of plane surfaces. It is hoped that this course will be such as to lead many to continue the study of Mathematics for its own sake. Three hours.

Plane Surveying.

This course includes chain surveying, compass surveying, computation of area, platting surveys, and transit surveying. Two hours (Elective) (A fee of \$3.00 is required in this course.)

TEXT-BOOKS—Calculus (Osborne); Surveying (Barton).

Senior.

- (a) **MECHANICS**—(Morley.) Two hours. (Elective.)
- (b) **SOLID ANALYTIC GEOMETRY**—C. Smith. Two hours. (Elective.)
- (c) **DIFFERENTIAL EQUATIONS**—(Page.) Two hours. (Elective.)

REMARKS—(1) In addition to the above courses, others may be offered, if there is sufficient demand.

(2) Students wishing to make up work during the summer may be granted a special examination by applying to the Professor for same and paying the special examination fee. In case the student's instructor is not the Professor of Mathematics, on application, the examination may be given by the instructor on the payment of the regular fee.

VI. SCHOOL OF HISTORY.

PROFESSOR LIN.

Two things will be kept in view in the courses in History. Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and an attempt will be made to show why those facts are significant. As far as possible the casual connection of these facts with each other will be indicated.

Throughout all courses stress will be laid on the idea that History is the record of a continuous development of the human race, whose growing self-consciousness manifests itself in the organization into laws and customs of its moral and intellectual ideals.

In order to understand the life of each people considered account will be taken of its literature, its religious and social institutions, its economic conditions, and the organization of its government.

Entrance credit for two units in History is required for admission to this department.

Course I.

Required of all Freshmen. Three hours per week.

In this course an outline of the history of Mediaeval and Modern Europe will be given, and the beginnings of modern nations carefully traced. No equivalent for this course will be accepted unless it covers the same period, and is of equal extent and grade.

TEXT-BOOKS—Introduction to the Study of the Middle Ages (Emerton); History of Western Europe (Robinson). Readings in the History of Western Europe (Robinson) will be required as parallel.

Course II.

Required of Juniors for A.B. degree. Junior elective for B.S. Three hours.

In this course especial stress will be laid on Modern History. An attempt will be made to show how the present problems and ideals of the nations considered grew out of their past history, and how they are affected by their relations with other nations. This will be done as a preparation for the study of the governmental institutions of our own and other countries, and also as the basis of a correct understanding of present-day problems.

TEXT-BOOK—Europe Since 1815 (Hazen). Lectures and readings on the present situation in Europe and Asia will be given. Reinsch's World Politics in the Nineteenth Century and Fyffe's History of Modern Europe will be required as parallel.

One paper on an assigned subject will be required each term.

Course III.

Senior elective. Three hours.

This course will be correlated as far as possible with the course in Political Science. The first term will be devoted to the constitutional history of England. The political and constitutional history of the United States will be studied the second term.

TEXT-BOOKS will be announced later. One paper will be required.

VII. SCHOOL OF SOCIAL SCIENCE.

PROFESSOR LIN.

The aim in this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology

will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further specialization in these subjects, and are useful to those who seek to understand and better our financial, political, and social life and institutions.

ECONOMICS.

Required of all Juniors. Two hours per week.

This class will be conducted by assigned work in a text-book, by reports on assigned readings, and by discussion in class.

TEXT-BOOKS—~~Outlines of Economics (Ely);~~ Selected readings in Economics (Bullock) (Abridged edition), will be required as parallel. Other readings will be assigned from time to time.

POLITICAL SCIENCE.

Required of all Seniors. Three hours per week.

The first term of this course will be devoted to consideration of the government of the principal European nations which have written constitutions. A comparison will be made of these constitutions with that of the United States, and the reasons for the differences in each particular will be considered. The second term will be given to the Constitution of the United States, and to our Congressional government.

TEXT-BOOKS—Political Science and Constitutional Law (Burgess); The American Commonwealth (Bryce, abridged edition.) Wilson's Congressional Government will be required as parallel, and other parallel will be announced later.

SOCIOLOGY.

Elective for all courses. Two hours.

Only work of the most elementary nature will be attempted in this subject. The class will be conducted by study of an assigned portion of a text, by ~~preparation of assigned topics and~~ discussion in class, and by lectures by the instructor.

TEXT-BOOKS—The Principles of Sociology (Giddings). Assigned readings.

VIII. DEPARTMENT OF GREEK AND LATIN.

PROFESSOR SWARTZ.

MR. WROTEN.

MR. WEEMS.

MR. MOORE.

MR. CAIN.

MISS LINFIELD.

It is believed that for the average under-graduate the study of Latin and Greek subserves in a marked degree the primary object of education. This primary object is to give one such mastery over one's own mind as to enable him to focus his thoughts with intentness and at will upon problems of intrinsic difficulty. The aim of this department will be to so shape the work as to endeavor to accomplish this result. To this end thoroughness and accuracy in all the courses will be insisted upon so that the solution of the linguistic problems which arise may be effected upon the basis of knowledge, and not upon that of conjecture. The character of the work of each year is clearly shown by the following outline.

The aim of the work of the Freshman and Sophomore classes is to train the student toward reading Greek and Latin with ease and accuracy. To this end the authors read will serve as a basis for an accurate and thorough review of forms, syntax, and case relations, and to the acquisition of a vocabulary. A literary appreciation of the authors studied will be sought and their influence upon modern literature emphasized.

An entrance credit of at least three units in Latin and at least two units in Greek is required for admission to the work of this department.

Both Freshman and Sophomore classes meet three times a week.

LATIN.

Freshman.

TEXT-BOOKS—Virgil's Aeneid (six books); Livy, Books I., XXI., XXII.; Grammar (Bennett's); The Latin

Verb (Swartz); Dactylic Hexameter; Prose Composition, Gayley's Classic Myths.

GREEK.

Freshman.

Lysias (selected orations); Plato, Apology and Crito; Homer, Iliad or Odyssey (two books). Study of Epic Forms (Prosody); Prose Composition; Grammar (Goodwin); Gayley's Classic Myths.

LATIN.

Sophomore.

TEXT-BOOKS—Horace, Odes and Epodes (Bennett); Satires and Epistles (Kirkland); Cicero, de Amicitia; Pliny's Letters; Prose Composition; Literature (Wilkins); The Private Life of the Romans, Preston and Dodge.

GREEK.

Sophomore.

Homer, Iliad or Odyssey continued (six books); Herodotus, Books VI. and VII.; Euripides, Alcestis, Meters; Grammar; Prose Composition; Literature (Jebb.)

In the Junior and Senior years the effort will be continually made to instil into the minds of the students an enthusiasm for Greek and Latin Literature; to show him that the literature of antiquity is not a dead, impassive something, but that in it there pulsates a fiery glow and genial warmth unequaled in the literature of modern times. The authors read will be expected, each in his several ways, to contribute his quota toward the accomplishment of this result.

LATIN.

Junior. Course A.—Early English History,

Based upon Tacitus, Agricola and Annals; Caesar and Suetonius.

Parallel reading; Merivale's Rome.

PLAUTUS AND TERENCE: One play each; Meters of Plautus and Terence; Prose Composition. Literature, Mackail.

Course B.—Early History of Germany,

Based upon Tacitus, Germania and Annals; Parallel reading, Merivale's Rome.

PLAUTUS AND TERENCE: One play each; Prose Composition; Literature, Mackail; Meters of Comedy.

Course C.—Latin History.

Livy, Caesar, Sallust, Tacitus and Suetonius. Some topic, such for example as the foundation of the Empire, or the reign of Claudius, will be selected for discussion and research.

Course D.—Latin Poetry.

Horace, Catullus, Propertius, Virgil, Ovid and Juvenal, etc. Some field of Latin poetry, such for example as Lyric, Epic or Satiric, will be selected for study. The field so chosen will be exhausted as far as possible.

Course A was offered in 1910-11.

Course B was offered in 1911-12.

Course C was offered in 1912-13.

Course D will be offered in 1913-1914.

GREEK.

Junior. Course A.—Attic Orators.

History of their times. Texts: Tarbell's Philippics of Demosthenes; Tyler's Olynthiacs; Jebb's Attic Orators.

THE LYRIC POETS: Tyler's Lyric Poets. Prose Composition.

Course B.—Attic History.

Herodotus, Thucydides, Xenophon; Texts: Morris' Thucydides, I.; Manatt's Hellenica, I.-IV.; Xenophon's Agesilaus. Prose Composition.

Course C.—The Drama.

Its History and Development; Aeschylus, Prometheus Bound, Persae; Sophocles, Oedipus Rex; Euripides, Medea, Heracleidae; Aristophanes, Aves or Nubes.

Course D.—Epic Poetry.

A thorough study of Homeric Literature, consisting of: The Homeric Hymns, the Batrachomyomachia, the Iliad, Odyssey, the Epic Cycle, etc.

Any one of these courses which the class elects will be offered in 1913-14.

For Graduates.

See requirements for M. A. work, page 63. Courses C and D in Greek and Course D in Latin, will be offered as graduate work.

Course in Bible Greek.

Since many of our Bible students go out into the active work of the ministry without having the advantages of a Theological Seminary, it has been thought advisable to offer a course in Bible Greek. The following course is offered as a substitute for a Junior Course in Classic Greek.

Since a thorough appreciation of Hellenistic Greek from a linguistic standpoint cannot be had without an accurate knowledge of Classic Greek, students will be discouraged from taking this course who have not finished the Sophomore year in Classic Greek. Furthermore, no student will be encouraged to take this course in Bible Greek who is not looking to the ministry as his life work, for this course is in no way intended as a substitute for more difficult Greek.

The method of instruction will be to find out the exact meaning of the passage in hand by a close scrutiny of the words, by a comparison of the words with their uses in other passages, and by a discussion of their meaning in the classic period. Ancient customs and manners will be laid under requisition to explain all kindred references in the text; in short, everything will be done to elucidate the passage under discussion, and to bring out its meaning linguistically. The course is not designed to be theological. Two courses will be offered:

- (a) The Gospels.
- (b) The letters of Paul, and Acts.

TEXT-BOOKS—Burton's Moods and Tenses; Westcott and Hort's Text of the Greek Bible; Gardiner's Principles of Textual Criticism; Meyer's Commentary on Acts; Coneybeare and Howson's Life of Paul; Davis' The Story of the Nazarene; Matthew's History of New Testament Times in Palestine.

IX. THE SCHOOL OF ENGLISH.

PROFESSOR KERN.

MR. SAVAGE.

The aim of the four years' course in English is three-fold—to teach English composition, to study the origin and development of the English language and literature, and to interpret and appreciate English literature.

Freshman.

After a rapid review of the essentials of composition and rhetoric, in which stress is placed chiefly upon correctness and clearness, the more technical aspects of composition are studied in detail. Daily and weekly exercises serve to enforce the principles of the text-book. During the spring term selections from American literature are read with the purpose of developing literary appreciation and the love of good literature. Especial attention is given to Poe and Hawthorne. Parallel reading is assigned throughout the year. Three hours.

TEXT-BOOKS—Linn, The Essentials of English Composition; Woolley, Handbook of Composition; Poe, Poems and Tales (R. L. S.); Poe, Prose Tales (Macmillan); Longfellow, Tales of a Wayside Inn (R. L. S.); Hawthorne, Twice Told Tales (Herrick-Bruère); Stevenson, Selections (Canby).

Sophomore.

The object of this course is to give the student a general view of the history and development of English literature from the Old English period to the present,

preparatory to the study of special periods and topics. Parallel with the development of the literature, select poems, essays, and novels are studied. In the spring term a short course in Shakespeare is given, in which stress is laid upon plot and character development, and upon methods of interpretation. Exercises in short story writing are required throughout the year. Three hours.

TEXT-BOOKS—Pancoast, Standard English Poems; Moody and Lovett, A First View of English Literature; Hamlet (Chambers); Macbeth (Chambers); Twelfth Night (Innes); Cymbeline (Wyatt); Dickens, A Tale of Two Cities (Moore); Bulwer-Lytton, Harold; Hawthorne, Scarlet Letter; Kingsley, Westward Ho.

Junior.

During the first half year the essentials of Old English phonology and grammar are taught by means of text-books and lectures, and selections from Old English prose and poetry are read. This is followed by a course in Chaucer and the history of the language. Parallel work is assigned throughout the year. Three hours.

TEXT-BOOKS—Smith, Old English Grammar; Sweet, Anglo-Saxon Primer; Greenough and Kittridge, Words and Their Ways; Chaucer, Prologue, Knight's Tale, Nun's Priest's Tale (Mather); Chaucer, The Tale of the Man of Lawe, The Pardoners Tale, etc. (Skeat).

Senior.

In the Senior year the entire time is spent in the study of a single author. For the session of 1913-1914 the class will study the poems of Tennyson. Especial attention will be given to "The Idylls of the King." Two essays are required during the year. Two hours.

TEXT-BOOKS—Tennyson's Works (Globe); Benson, Life of Tennyson.

IX. THE SCHOOL OF MODERN LANGUAGES.

PROFESSOR J. M. BURTON.

The regular work in French and German begins with the Freshman class, but for the benefit of those who have been unable to fulfil the entrance requirements in these subjects before entering college, a preparatory course will be given in each. The student is grounded in the fundamental principles of grammar and pronunciation, and, by the use of suitable readings, he acquires a fair facility in translation. This course, or its equivalent, one Carnegie unit, is required for admission to the Freshman work in each subject.

A student who substitutes Modern Languages for Greek must take both French and German, and college classes must be substituted for college classes. But a year of preparatory Modern Languages taken under the supervision of the college, if not already used as an entrance unit, may be counted as a two hour Junior or Senior elective; but only when both French and German have been continued in the college course. In order to avoid conflicts, students in Modern Languages are advised to take French in the Freshman year and to begin German in the Sophomore or Junior year. Each class meets three times a week.

FRENCH.

Preparatory Course.

TEXT-BOOKS—Fraser and Squair's French Grammar, Part I.; Mairer's *La Tache du Petit Pierre*; Legouve and Labiche's *La Cigale chez les Fourmis*.

GERMAN.

TEXT-BOOKS—Bacon's German Grammar; Bacon's *Im Vaterland*.

Freshman.

The Freshman class continues the work of the elementary course, reviewing and amplifying the principles learned there. Its aim is to complete a standard gram-

mar in each subject, with weekly exercises in composition and further work in pronunciation, and to enable the student to read French and German fluently. Sight reading will be stressed in the second term.

FRENCH.

TEXT-BOOKS—Fraser and Squair's French Grammar, Part II.; Merimee's *Columba*; Labiche and Martin's *Le Voyage de M. Perrichon*; Daudet: *Neuf Contes Choisis*; Hugo's *La Chute*.

GERMAN.

TEXT-BOOKS—Thomas's German Grammar; Bacon's *Im Vaterland*; Forster's *Karl Heinrich*; Collmann's *Easy German Poetry*; Schiller's *Der Neffe als Onkel*.

Sophomore.

The work of the Sophomore year is similar to that of the Freshman, but is conducted less from a grammatical standpoint; its purpose is to widen the horizon of the student by giving him a first-hand knowledge of some other literature and people than his own. With some standard work as a basis, an effort will be made to introduce the student to the principal features and personalities of the French and German literatures.

FRENCH.

TEXT-BOOKS—Maupassant: *Ten Short Stories*; Corneille's *Polyeucte*; Racine's *Andromache*; Moliere's *L'Avare*; Hugo's *Ruy Blas*; Hugo's *Notre Dame de Paris*; Rostand's *Cyrano de Bergerac*; Gautier's *Jet-tatura*; Kastner and Atkin's *History of French Literature*; Wendell's *France of To-day*.

GERMAN.

TEXT-BOOKS—Lessing's *Emilia Galotti*; Schiller's *Wilhelm Tell*; Goethe's *Faust*; Heine's *Die Harzreise*; Holzwarth's *German Literature, Land, and People*; Sidgwick's *Home Life in Germany*. (In case there

is no considerable demand for this course in 1913-1914, it will be substituted by a Junior course in French.)

Junior.

The work of the Junior year in French will consist of a thorough study of some particular period or movement in French literature. Text-books will be assigned when the class has been organized.

SCHEDULE OF LECTURES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:45 9:00	Chapel Soph. German Soph. English Jun. Mathematics	Chapel Soph. French Jun. Greek Sen. Psychology	Chapel Soph. German Soph. English Jun. Mathemat.	Chapel Soph. French Jun. Greek Sen. Psychology Bible	Chapel Soph. German Soph. English Sen. Logic Jun. Mathemat.	Chapel Soph. French Sen. History
10:00	Fresh. Latin I German Jun. History Sen. Astronomy	Fresh. French Fresh. Greek Jun. Physics Sen. Sociology Sen. Physics	Fresh. Latin I. German Jun. History Sen. Astronomy	Fresh. French Fresh. Greek Jun. Physics Sen. English	Fresh. Latin I. German Jun. History Sen. English	Fresh. French Fresh. Greek* Sen. <u>Sociology</u>
11:00	Fresh. History Fresh. German Soph. Chemistry Jun. Latin Sen. Physics	I. French Soph. Greek Jun. English Sen. History Sen. Physics	Fresh. History Fresh. German Soph. Chemistry Jun. Latin Sen. Education Sen. Biology	I. French Soph. Greek Jun. English Sen. History	Fresh. History Fresh. German Soph. Chemistry Jun. Latin Sen. Education Sen. Biology	I. French Soph. Greek Jun. English
12:00	Soph. Latin Jun. Chem. (a) Sen. Pol. Science Fresh. Mathemat.	Fresh. English Soph. Mathemat. Jun. Economics Sen. Geology Jun. Chem. (c)	Soph. Latin Jun. Chem. (a) Sen. Pol. Science Fresh. Mathemat. Jun. Biology Lab.	Fresh. English Soph. Mathemat. Jun. Economics Sen. Geology	Soph. Latin Fresh. Mathemat. Sen. Pol. Science Jun. Biology Jun. Phys. Lab.	Fresh. English Soph. Mathemat.
2:00				Sen. Chem. Lab. Sen. Chem. Lab.		
3:00	Sociology	Faculty Meeting	Jun. Biology Lab.	Soph. Chem. Lab. Jun. Chem. Lab. Sen. Chem. Lab.	Jun. Phys. Lab.	

*These Greek classes may be changed to some other day.

SCHEDULE OF EXAMINATIONS

MONDAY, JAN. 13	TUESDAY, JAN. 14	WEDNESDAY, JAN. 15	THURSDAY, JAN. 16	FRIDAY, JAN. 17	SATURDAY, JAN. 18
Astronomy All the Math.	Economics Logic	All the English Sen. Phys.	Sen. Physics	All the German All the Greek	Geology Soph. Chemistry
MONDAY, JAN. 20	TUESDAY, JAN. 21	WEDNESDAY, JAN. 22	THURSDAY, JAN. 23	FRIDAY, JAN. 24	SATURDAY, JAN. 25
Political Science All Biology	All the Latin	All the French. Senior History.	Psychology	Fresh. History Jnn. History Sociology	Education
MONDAY, MAY 19	TUESDAY, MAY 20	WEDNESDAY, MAY 21	THURSDAY, MAY 22	FRIDAY, MAY 23	SATURDAY, MAY 24
	Sen. Logic	Sen. Astronomy	Sen. Geology	Sen. History	Sen. Sociology
MONDAY, MAY 26	TUESDAY, MAY 27	WEDNESDAY, MAY 28	THURSDAY, MAY 29	FRIDAY, MAY 30	SATURDAY, MAY 31
Sen. Pol. Science	Psychology	Sen. Physics English	Jun. Physics.	German Greek	Soph. Chemistry
MONDAY, JUNE 2	TUESDAY, JUNE 3	WEDNESDAY, JUNE 4	THURSDAY, JUNE 5	FRIDAY, JUNE 6	SATURDAY, JUNE 7
Biology	Latin	French	Economics	Freshman History Jun. History	Mathematics

DEPARTMENT OF PROFESSIONAL EDUCATION

ALEXANDER FARRAR WATKINS, A. B., D. D.
President.

EMMETTE YOUNG BURTON, A. B.
Secretary.

MIFFLIN WYATT SWARTZ, M. A., PH. D.
Treasurer.

EDWARD MAYES, LL. D.
Dean.

For fourteen and a half years Professor of Law in the
State University.

ALBERT WHITFIELD, LL. D.
Professor.

Justice in the Supreme Court; for three and a half years
Professor of Law in the State University.

*WILLIAM R. HARPER, Esq.
Professor.

The work of the school will be distributed between the
instructors as follows:

1. PROFESSOR WHITEFIELD—The Law of Evidence;
Criminal Law; Criminal Procedure; Law of Corporations;
Constitutional Law; Federal Courts, Jurisdiction and Practice;
Conflict of Laws; the Law of Real Property.
2. PROFESSOR HARPER—The Law of Pleading and Practice;
Personal Property; Commercial Law; Contracts; Torts;
Statute Law; Equity Jurisprudence; Equity Pleading; Practice.

*Deceased, April 14, 1913.

THE LAW SCHOOL

GENERAL INFORMATION.

In the original foundation of Millsaps College it was designed by its promoters to establish, in due reason, and when the success of the Literary Department should be assured, a Department of Professional Education, embodying a Law and Theological School.

In the year 1896, the time came when, in the judgment of the trustees, it was possible and proper to establish the Law Department. Accordingly, they directed that at the beginning of the next session, the doors of this institution should be opened for the students of law, and Professor Edward Mayes was engaged to take the active control and instruction of that class.

Our Law School was not, even then, in any sense an experiment. Before the step was determined on, a respectable class was already secured for the first session. Doctor Mayes came to us with fourteen years' experience as law professor in the State University, and with a reputation for ability and skill as an instructor which was thoroughly established. He had already secured the assistance of a number of most accomplished lawyers, who promised to deliver occasional lectures, thus adding greatly to the interest and variety of instruction offered.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the expiration of the college year fifteen students presented themselves to the Hon. H. C. Conn, Chancellor, presiding over the Chancery Court, for examination for license to practice law in conformity with the requirements of the Annotated Code of 1892. They were subjected to a rigid written examination in open court, and their answers were, as law directs, forwarded by the Chancellor to the Supreme Judges. *Every applicant passed the ordeal successfully and received his license.* We are now closing the fifteenth annual session of our Law School,

and no student has failed in any year to pass the examination and receive his license. We point with pride to the results. We now have two hundred and ten graduates.

The nature of the examination passed, being held by the Chancellor in his official character, puts beyond question or cavil the genuineness of that result. We do not ask of our patrons, or those who contemplate becoming our patrons, to accept any statement of our own. The finding and the statement are those of the Judicial Department of the State; and every law graduate of Millsaps College stands before the world endorsed, not by the College alone, which is much, but also by the State itself, speaking through its Chancellors. This is more than can be said for any other young lawyer in the State. None others have such a double approval as a part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages, in addition to the institution itself. Here is located the strongest bar in the State, whose management of their cases in courts, and whose arguments will furnish an invaluable series of object lessons and an un-failing fountain of instruction to the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus, the observant student may follow the history and course of cases in actual litigation from the lower tribunal to the highest, and observe in their practical operation the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequalled in the State, and privileges of which each student may enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school, to witness the deliberations of that body and observe the passage of the laws which;

in after life, he may be called upon to study and apply; thus he acquires a knowledge of the methods and practice of legislation.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior class must be at least twenty. Students may enter the Junior class without any preliminary examination, a good English elementary education being all that is required. Students may enter the Senior class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificates of good moral character.

Each student will be required to pay a tuition fee upon entrance of sixty dollars, for the session's instruction. No rebate of this fee will be made, because a student may desire to attend for a period less than a full session.

Course of Study.

The full course of study will consist of two years, the Junior and Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily examination of the students on lessons assigned in standard textbooks. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirement of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court, and will therefore embrace all the titles prescribed by Law for that examination, viz.: (1) The Law of Real Property; (2) The Law of Personal Property; (3) The Law of Plead-

ing and Evidence; (4) The Commercial Law; (5) The Criminal Law; (6) Chancery and Chancery Pleadings; (7) The Statute Law of the State; (8) The Constitution of the State and the United States.

The objects set for accomplishment by this school are two:

First, to prepare young men for examination for license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to prepare them for examination for license with assurance of success.

Secondly, to equip them for actual practice by higher range of legal scholarship than what is merely needed for a successful examination for license. Therefore, our course of study is so arranged as fully to meet both of these ends.

The curriculum of the Junior Class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed, and adequate course is followed, so that any student, even although he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license in one year, will be in short, a specialty of this school.

When the student shall have completed his Junior year, he will have open to him either one of two courses: He may stand his examination for license before the Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior class, if he does not care to stand for license at that time. If he shall be examined before the Chancellor and pass, he will be admitted to the Senior class and, of course, without further examination, in case he shall desire to finish his course with us and take a degree of bachelor of Laws. On the other hand, if he prefer to postpone his examination for license, he can be examined

by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above, the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for license. It is not, strictly speaking, a post-graduate course, since it must be taken before graduation, but it is a post-licentiate course, and the degree conferred at its conclusion represents that much legal accomplishment in excess of the learning needed for license to practice.

The Senior class is required to attend the recitations of the Junior class by way of review, and to be prepared for daily questioning on the daily lessons of the Junior class.

Moot courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

LISTS OF BOOKS USED.

Willoughby on Constitutional Law.

Eaton on Equity.

Burton's Suits in Equity.

May's Criminal Law and Procedure.

McKelvey on Evidence.

Clark on Corporations.

Hale on Bailments and Carriers.

Hughes on Federal Procedure.

Long's Federal Courts.

Vance on Insurance.

Mississippi Code.

Lawson on Contracts.

Hale on Torts.

Burton's Suits in Equity.

Teidman on Real Property.

Shipman's Common Law Pleading.

Smith's Personal Property.

Mississippi Code.

EXPENSES.

Tuition (payable upon entrance).....	\$60.00
Contingent Fee	5.00
Lyceum Course fee	1.00

MILLSAPS PREPARATORY SCHOOL.

The Preparatory Department of Millsaps College was reorganized in 1911 into a separate school, independent of the College in course of study, discipline and general management. The home of Millsaps Preparatory School is Founder's Hall, a large three-story brick building, containing the assembly hall, class rooms, the dining hall and about fifty dormitory rooms. The building is steam-heated and equipped with electric lights, water-works and all modern conveniences.

Discipline.

Regulations suited to the needs of youthful students are enforced. Gentlemanly conduct is insisted upon. Students are forbidden to go to town at night, except when absolutely necessary. From 7 to 9:30 at night they are required to assemble in the study hall and engage in preparation of lessons.

Course of Study.

The course of study is that of the regular four-year high school. "Thoroughness" is the watchword. As far as possible individual attention is given to backward and delinquent students. When the course is completed the graduate is prepared to enter any college or university in the country, or to begin at once the active duties of life.

For further particulars send for special catalogue or write:

A. F. WATKINS, President.
E. Y. BURTON, Secretary.

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STUDENTS.

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H. S. STEVENS.....Hattiesburg

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Stevens, Hiram Stuart, Attorney.....Hattiesburg

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McCormick, Aquila John, Co. Supt. Attorney..Deceased

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Jones, William Burwell, Minister.....Lumberton

McLaurin, Daniel Gilmer, Sec. Y. M. C. A.....Canton

Power, George Boyd, Attorney.....Jackson

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..... Belton, Texas

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Peets, Richards Davis, Attorney.....Natchez

Ratliff, Paul Dinsmore, Attorney.....Raymond

Robinson, Edgar Gayle, Attorney.....Raleigh

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Ward, Robert Lowrey, Attorney.....Sumner

Williams, William, Attorney General.....Deceased

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Harris, Garrard, Atty.,	Mobile, Ala.
King, Bee, Attorney.....	Mendenhall
May, Geo. William, Atty. M. J. & K. C. R. R.,	Jackson
Nugent, William Lewis, Attorney.....	Jackson
Sykes, John Lundy, Com. Traveler....	Memphis, Tenn.
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Wadsworth, Harvey Ernest, Attorney.....	Meridian

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Jones, Harris A., Meteorologist, Wagon Wheel Gap, Col.	
Wall, Edward Leonard.....	Deceased
Wall, James Percy, Physician.....	Jackson
Watkins, Herbert Brown, Minister.....	Natchez

BACHELOR OF SCIENCE.

Harrell, Geo. Lott, Professor Millsaps College,	Jackson
---	---------

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Lewis, John Tillery, Minister.....	Clarksdale
------------------------------------	------------

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Green, Garner Wynn, Attorney.....	Jackson
Hall, Robert Samuel, Attorney.....	Hattiesburg
Humphries, Robert Earl, Attorney.....	Gulfport
Leverett, Herschel Victor, Attorney... ..	Hattiesburg
Power, George Boyd, Attorney.....	Jackson

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 Terry, Eugene, Editor.....Magee

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 Holmes, Wm. Walter, Minister.....Ruston, La.
 Lemly, Thos. Mitchell, Minister.....Lexington
 Lewis, Henry Polk, Jr., Minister.....Carriere
 Marshall, Thos. Eubanks, Minister...Hermitage, Tenn.
 Mitchell, James Boswell, Minister.....Florida
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 Currie, Neal Theophilus, Attorney.....Hattiesburg
 Dabney, Joseph Bowmar, Co. Supt. Education, Vicksburg
 Graham, Desmond Marvin, Attorney.....Gulfport
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 Harrell, Elisha Bryan, Attorney.....Canton
 Ricketts, Robert Barron, Attorney.....Jackson
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 Eaton, Barney Edward, Atty. G. & S. I. R. R., Gulfport
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 Hearst, Albert Angelo, Attorney.....Hattiesburg
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 White, Holland Otis, Attorney.....Hattiesburg

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 Lemly, Thomas Mitchell, Minister.....Lexington
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 New Orleans
 Galloway, George Marvin, Dentist.....Deceased
 Scott, Mrs. Mary Letitia (Holloman).....Itta Bena
 Howell, John Blanch, Physician.....Canton
 Potter, Clayton Daniel, Attorney.....Jackson
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 Thompson, Allen, Attorney.....Jackson
 Tillman, James Davis, Jr., Book-keeper.....Carrollton

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MASTER OF ARTS.

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..... Jackson
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 Roscoe, George Nobles, Teacher.....Morton

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Hallam, Louis C., Attorney.....	Jackson

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Jones, Jesse David.....	Newton
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Parker, Hubert	Perkinston
Penix, Joseph Hudson, Attorney	Jackson
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Reddock, Charles Frazir.....	Brassfield
Watkins, Henry Vaughan, Attorney.....	Jackson
West, William Warren	Rickston

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Fikes, Robert Pain, Minister.....	Bolton
Graham, Sanford Martin, Attorney.....	DeKalb
Hand, Albert Powe, Physician.....	Shubuta
McGee, Jesse Walter, Minister.....	Deceased
Pittman, Marvin Summers, Prof. Normal School	
.....	Nachitoches, La.
Purcell, James Slicer, Jr., Minister.....	Rolling Fork
Ricketts, John Baxter, Attorney.....	Jackson
Simmons, Talmadge Voltaire, Attorney.....	Sallis

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Barrier, Leonidas Forister, Physician.....	Delta, La.
--	------------

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Bradley, Theophilus Marvin, Minister.....	Jonesboro
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Weems, William LaFayette, Jr., Merchant....	Shubuta

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Austin, William Harrison.....	Oxford
Backstrom, John Walton.....	Merrill
Bradford, J. W., Attorney.....	Itta Bena
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Daws, J. H., Attorney.....	Columbus
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Langston, R. F.	Aberdeen
McFarland, John Alexander.....	Bay Springs
Merrell, Green Huddleston.....	Collins
Pegram, Thomas Edward, Attorney.....	Ripley
Posey, Louis Lonzo.....	Moorehead
Robertson, M. M., Atty. A. & V. R. R.....	Vicksburg
Smith, J. D.	Meridian
Smile, J. A., Attorney.....	Meridian
Stewart, Z. C.	Biloxi
Sumrall, Neadom Walter.....	Hazlehurst
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Tullos, R. S.	Rollins
Upton, J.	Poplarville

CLASS OF 1906.

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Lewis, Evan Drew, Ministerial Student, Nashville, Tenn.	
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Mohler, Elisha Grigsby, Jr., Minister.....	Gulfport
Park, Frances Virginia, Professor High School..	Jackson

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 Price, Luther, Emmett, Electrical Engineer.....Forest

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CLASS OF 1907.

MASTER OF ARTS.

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 Backstrom, Oscar, Supt. Education.....Leaksville
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 Williams, Wirt Alfred, Prin. High School..New Albany

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Loch, John William, Teacher.....Woodville
 Terrell, Grover Cleveland, Physician.....Prentiss

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 Weems, John Wesley, Merchant.....Shubuta

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 Davis, Theodore B., Attorney.....Columbia
 Edwards, A. M., Attorney.....Columbia
 James, Mack, Teacher.....Union
 Pritchard, Lee Harrington, Attorney.....Oklahoma
 Round, T. H., Attorney.....Hattiesburg
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 Turner, O. F., Attorney.....Sturgis
 Whitfield, Albert Hall, Jr., Attorney.....Jackson

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 Memphis, Tenn.
 Ridgway, Walter Stevens, Law Student...University
 Rousseaux, John Cude, Minister.....Bon Ami, La.

BACHELORS OF SCIENCE.

Adams, Orlando Percival, Engineering Student.....
 New Orleans
 Blount, James Andrew, Law Student.....Jackson
 Geiger, Marvin, Chemist.....A. & M. College

Hand, James Miles, Pharmacist.....Shubuta
 Huddleston, Bessie Neal, Prof. V. V. & C.....Columbus
 Kirkland, Charles Hascal, Attorney.....Laurel
 Magee, Hosie Frank, Prof. Mathematics..Tallulah, La.
 Zung, Sing-Ung, Gov't Translator.....Shanghai, China

BACHELORS OF PHILOSOPHY.

Geiger, Marvin, Chemist.....A. & M. College
 Kirkland, Charles Hascal, Attorney.....Laurel
 Ruff, David Thomas, Principal High School..Camden
 Sumrall, Jesse Levi, Law Student.....Lexington, Va.
 Zepernick, Donald Edward, Merchant.....Macon

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Cantwell, O. G., Attorney.....Raleigh
 Franklin, J. E., Attorney.....Rosedale
 Guthrie, J. B., Attorney.....Taylorsville
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 Grice, P. K., Attorney.....Hazlehurst
 Griffing, W. G., Attorney.....Eufaula, Okla.
 Haydon, C. R., Attorney.....Biloxi
 Harper, P. M., Attorney.....Greenville
 Manship, Luther, Jr., Attorney.....Jackson
 McNair, J. A., Attorney.....Brookhaven
 Norquist, R. R., Attorney.....Yazoo City
 Thompson, W. H., Teacher.....Blue Mountain
 Thompson, C. E., Attorney.....Jackson
 Tyler, L. L., Attorney.....Brookhaven
 Tally, J. C., Attorney.....Poplarville
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 White, L. L., Railroad Attorney.....Vicksburg

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Dooley, Earl Ralph, Prof. of Chemistry.....Montana

BACHELORS OF ARTS.

Applewhite, Walter Ralph.....Winona
 Bailey, Thomas Lowrey, Prin. High School..Woodville
 Brooks, Jos. Howard Moorman, Prin. High S., Gunnison

Hand, Charles Connor, Merchant.....Shubuta
 Sharbrough, Ralph Bridger, Teacher.....Hattiesburg
 Witt, Basil Franklin, Teacher.....Yazoo City

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Leggett, William Charles, Planter.....Etta
 Mullins, Robt. Jackson, Sec. Y. M. C. A..Boone, Iowa
 Ricketts, Bertha Louise, Teacher Jackson Sch'ls, Jackson
 Ruff, David Thomas, Principal High School...Camden
 Spann, Susie Pearl, Teacher.....Jackson
 Stennis, Tom, Planter.....DeKalb
 Welch, William Amos, Sec. Y. M. C. A..Palestine, Tex.

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 Baker, Joseph Atkins, Attorney.....Jackson
 Browning, Aaron J., Attorney.....Newton
 Davis, Silas Woodward, Attorney.....Jackson
 Gillespie, Cade D., Attorney.....Raymond
 Heslep, Talley, Attorney.....Pelahatchie
 Jackson, William Franklin, Attorney.....Summit
 Kirkland, Charles Hascal, Attorney.....Laurel
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 Milloy, Guy McNair, Attorney.....Prentiss
 Noble, James Franklin, Attorney.....Red Star
 Russell, Robert Edward, Attorney.....Jackson
 Thompson, Harmon Lawrence, Attorney.....Jackson

CLASS OF 1910.

MASTER OF ARTS.

Ruff, Robert Hamric, Prin. High School..Rolling Fork

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Alexander, Richard Baxter, Merchant.....Montrose
 Bratton, William DuBose, Prin. High School, Pascagoula
 Brewer, Edward Cage, Law Student.....University
 Brown, Robert Milton, Minister.....Simmsport, La.
 Crisler, John Wesley, Bookkeeper.....Vicksburg
 Frizell, Henry Marvin, Teacher.....Winona

Guinn, Jesse Mark, Minister.....	Crawford
Johnson, James Gann, Merchant.....	Jackson
Jones, Lewis Barrett, Clerk.....	Jackson
Kelly, Augustus Foster, Clerk.....	Gulfport
Pugh, Roscoe Conklin, Teacher.....	Montrose
Ruff, Robert Hamric, Prin. High School..	Rolling Fork
Wasson, David Ratliff, Teacher.....	Auburn

BACHELORS OF SCIENCE.

Baley, Henry Freeman, Salesman.....	Jackson
Campbell, Alexander Boyd, Prin. High School,	Mathiston
Clingan, Courtenay, Teacher.....	Jackson
McCluer, Edith	Jackson
McCluer, Hugh Brevard, Farmer.....	Jackson
Phillips, William Edward, Jr., Bookeeper,	Belle Prairie
Rew, Crales Reynolds, Merchant.....	Forest
Strom, Morris, Pharmacist.....	Tchula
Terrell, Charles Galloway, Teacher.....	Prentiss
Whitson, Leon Winans, Engineer..	Chattanooga, Tenn.
Williams, Frank Starr, Teacher.....	China

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Alford, J. M., Attorney.....	McComb
Berry, J. E., Attorney.....	Booneville
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Collins, Frank W., Attorney.....	Meridian
Ellzey, E. J., Attorney.....	Jackson
Lee, M. N., Attorney.....	Magazine, Ark.
Luper, O. C., Attorney.....	Georgetown
Martin, J. D., Attorney.....	Raleigh
Osborn, Samuel Ivy	Greenwood
Simmons, T. V., Attorney.....	Sallis
Snowden, G. W., Attorney.....	Meridian
Thompson, M. E., Attorney.....	Blue Mountain
Waller, Curtis I., Attorney.....	Washington
Williams, W. G., Attorney.....	Brookhaven

CLASS OF 1911.

MASTER OF SCIENCE.

Clingan, Courtenay Jackson

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 Knowles, Adele Cecelia.....Jackson
 Linfield, Mary Barrow.....Biloxi
 Park, Marguerite Chadwick.....Jackson
 Williamson, Samuel Ernest.....Collins

BACHELORS OF SCIENCE.

Berry, Roscoe Conkling.....Enochs
 Enochs, Isaac C.....Jackson
 Green, Albert Augustus.....Jackson
 Hart, Samuel Friedlander.....Jackson
 Henderson, Hodgie Clayton, Principal School..Magnolia
 Holifield, John Wesley.....Soso
 Johnson, Alice Myrtle.....Jackson
 Johnson, Charles EdwardBatesville
 Phillips, Thomas Haywood, Jr.....Belle Prairie
 Savage, James Shoffner.....Ruleville
 Taylor, James Bennett.....Jackson
 Taylor, ZacharyJackson

BACHELORS OF LAWS.

Dickinson, James Harris.....Denmark, Tenn.
 Green, Curtis Taylor.....Chattanooga, Tenn.
 Green, Marcellus, Jr.....Jackson
 Gulledge, Reuben W.....Lexington
 Gunning, Edgar Dale.....Jackson
 Hopkins, Donald D.....Taylorsville
 Horn, W. J.Bay Springs
 Huddleston, Summerfield Limbaugh.....Bay Springs
 Hunter, J. Q., Jr.....Union
 Johnson, Charles Edward.....Batesville
 Lee, Robert Charles, Jr.....Jackson
 Morse, Joshua Marion, Jr.....Gulfport
 Ross, J. C.....Gulfport

Ruff, David Thomas.....	Lexington
Saxon, John Byron	Waynesboro
Tindall, John Benton	Water Valley
Truly, Everett Geoffrey.....	Fayette
Weinstein, Adolph Ed.....	Charleston
Whitton, S. R., Jr.....	Jackson
Yerger, Frederick S.....	Jackson

CLASS OF 1912.

MASTERS OF ARTS.

Cosey, H. D.....	Williamstown, Vt.
Partch, A. W.....	Tougaloo

BACHELORS OF ARTS.

Broom, James Wesley, Teacher.....	Daisy
Bufkin, Daniel Webster, Insurance.....	Jackson
Whitson, Annie Bessie, Teacher.....	Jackson
Dodds, Nellie Calhoun, Teacher.....	Jackson
Green, Edward H., Lawyer.....	Jackson
Honeycutt, Malicia Lavada.....	Royville, La.
Henderson, Walter F.....	Grad. Student Vanderbilt
Lewis, William Lester.....	Woodland
Logue, Ullen Francis, Lawyer.....	Jackson
Lott, Thomas Edison, Teacher.....	Kilmichael
Peets, Randolph Dillion, Teacher.....	Moss Point
Steen, Robert Ernest.....	Florence
Thompson, Fulton, Lawyer.....	Jackson

BACHELORS OF SCIENCE.

Clark, Grover Cleveland, Teacher.....	Eucutta
Clark, Wm. Sim.....	Deceased
Smith, Frederick Brougher.....	Blue Mountain

BACHELORS OF LAW.

Backstrum, W. L.	Richston
Branton, J. E.	Burdette
Bratton, T. S.	Holly Springs
Burrow, J. F.	Prentiss
Buie, W. M.	Jackson
Curry, E. A.	Hattiesburg
Dickson, S.	Centerville
Glass, D. H.	Vaiden
Holyfield, J. D.	Rose Hill
Hobbs, G. A.	Brookhaven
James W. W.	Montrose
Lucas, W. B.	Macon
Lewis, T. W., Jr.	Davis, Okla.
Long, S. P.	Shannon
Longino, C. S.	Silver Creek
O'Neal, J. H.	Pelahatchie
Smith, J. C.	Mendenhall
Standifer, W. T.	Star
Streetman, D. H.	Aberdeen
Vettel, John	Jackson
Vaught, J. S.	Jackson
Willoughby, T. R.	Columbia
Wilburn, J. F.	Pickens
Wommack, W. B.	Brookhaven

CATALOGUE OF STUDENTS.

LAW CLASS.

Adams, C. B.	Pass Christian, Miss.
Blount, J. A.	Grenada
Bailey, Thomas Lowrey	Mathiston, Miss.
Butler, H. G.	Smithdale, Miss.
Carter, Robert T.	Greensburg, La.
Currie, Homer	Raleigh, Miss.
Dabney, L. Bryan	Jackson
Donnell, J. H.	Johns, Miss.
Fairman, Grady	Crystal Springs, Miss.
Featherstone, L. R.	Jackson
Green, E. H.	Jackson, Miss.

Hardy, R. R.....	Clinton
Hillman, Winfield	Union, Miss.
Havens, Chas. D.....	Daisy, Miss.
Hathorn, Wood	Alexandra, La.
Johnson, A. B.....	Batesville, Miss.
Long, J. G.....	Tupelo
Logue, Ullen Francis.....	Jackson, Miss.
McLaurin, J.	Jackson
Nason, R. E.	Ackerman, Miss.
Ragusa, A.	New Orleans, La.
Russell, Hilton	
Scarborough, L.	Biloxi, Miss.
Stell, W. D.....	Rara Anis, Miss.
Thompson, Fulton	Jackson, Miss.
Talbot, John Marshall.....	Ripley, Miss.
Taylor, R.	Jackson
Waugh, J. P.....	Goodman, Miss.

SENIOR CLASS.

Boswell, Harry Harman.....	Kosciusko
Cain, William Melvin.....	Dead Lake
Honeycutt, Julian Bernard	Jackson
Howard, Rosa Bonheur.....	Jackson
Jolly, Richard Irvin.....	Union
Kirkland, John Burruss	Ellisville
Lampton, Samuel Benjamin.....	Tylertown
Lester, Herbert Hamilton.....	Jackson
Linfield, Janie Barrow	Biloxi
McGee, Frank Howard.....	Jackson
Moore, George Hyer.....	Jackson
Morse, William Eugene.....	Jackson
Ray, Olin	Holcomb
Scott, Frank Tomkeys.....	Jackson
Smith, Lucy Hortense.....	Jackson
Weems, James Thompson.....	Sun
Wroten, James Dausey.....	Booneville

JUNIOR CLASS.

Bell, Henry Marvin.....	Braxton
Cain, James Buford.....	Dead Lake
Chisholm, John Wright.....	Union
Clifford, Victor Granbery.....	McComb
Cooper, Thomas Melvin.....	Jackson
Crisler, Charlie Weems.....	Jackson
Foster, Benjamin Franklin.....	Jackson
Frazier, Shervert Hughes	Rio, La.
Galloway, Hervey Leavell.....	Hattiesburg
Harmon, Nolan Bailey, Jr.....	Yazoo, City
Howe, Donald Witter.....	Little Rock, Ark.
McGehee, Stella Galloway.....	Woodville
Phillips, John Fryer	Belle Prairie
Savage, David Jackson.....	Mathiston
Selby, Robert Elvin.....	Russellville
Steen, Birdie Grey.....	Jackson
Steen, Robert Edward.....	Pearl
Ward, James Walter.....	Edwards
Willingham, Thomas C.	Eupora

SOPHOMORE CLASS.

Blewett, Charles Huntington.....	Jackson
Brewer, Jack White.....	Black Hawk
Bridges, W. P.....	Jackson
Broom, Knox McLeod.....	Daisy
Brumfield, William Ottis.....	Tylertown
Bullock, Clarence	Florence
Burns, Walter Scott.....	New Orleans
Cassibry, Napoleon Lepont	Gulfport
Clark, Clyde Columbus.....	Hattiesburg
Condrey, Jack	Amory
Crisler, James Dunton.....	Hattiesburg
Gaddis, Jack T.....	Bolton
Gathings, Joseph Royston.....	Parchman
Green, Eva Ione.....	Jackson

Harrison, Walter	Eupora
Harris, George Vernon.....	Vicksburg
Harmon, Robert Howe.....	Yazoo City
Hathorn, Vernon Burkett.....	Bassfield
Henry, Robert Timmons.....	Winona
Herbert James Ernest.....	Jackson
Jackson, Lester H.....	North Carrollton
Keister, McFaelton	Pinola
Lassiter, Harry Treland.....	McHenry
Murrah, James Thadeus.....	Jackson
Moore, Waldo Wightman.....	Gulfport
Roberts, Ramsey W.....	Jackson
Sessions, Valentine Hunter.....	Jackson
Sterling, Robert Lee.....	Gloster
Talbot, John Marshall.....	Ripley
Watkins, James G.....	Jackson
Williams, Claude A.....	Union

FRESHMAN CLASS.

Backstrom, H.	Water Valley
Barrett, William Darden.....	Decatur
Bingham, Thomas Frederick.....	Bellefontaine
Bottom, M. W.....	Mackville, Ky.
Boyd, John Henry.....	Wesson
Brown, Colon Stephens.....	Columbia
Buck, Fannie	Jackson
Burroughs, Roy Sullivan.....	Jackson
Case, Clarence Cassibry.....	Jackson
Capps, Douglas Ross.....	Jackson
Carlisle, Vivian Denman.....	Monticello
Carraway, Thomas Luther.....	Bassfield
Crisler, Robert Malcolm.....	Jackson
Cook, Lewis Holloman.....	Crystal Springs
Currie, Homer	Raleigh
Duncan, W. M.....	Inverness
Easterling, Bessie	Jackson
Edmonds, Evalyn White.....	Jackson
Edwards, Robert Cleveland.....	Glancy

Fant, Gordon Preston.....	Columbus
Harmon, Sarah Allene.....	Jackson
Harris, Warren.....	Jackson
Henry, Elbert Edward.....	Winona
Hendrick, Leon Frost.....	Jackson
Hilzim, William Harrington.....	Jackson
Hobbs, Will Elmar.....	Crystal Springs
Holloman, Warren Emory.....	Philadelphia
Hillman, Edgar Lafayette.....	Union
Hutton, Arthur Dixon.....	Jackson
James, Alice May.....	Jackson
Johnson, Herman Gray.....	Jackson
Johnson, William Wiley, Jr.....	Montgomery
Johnson, Melville.....	Ripley
Jones, Jesse Fred.....	Inverness
Kirkpatrick, Thomas Frank.....	Noxapater
Klein, Majorie Estelle.....	Jackson
Lauderdale, Giles Thomas.....	New Albany
Lee, Ella Bass.....	Jackson
Lester, Annie Wallace.....	Jackson
Lowther, Henrietta.....	Jackson
Lusk, Simon Thomas.....	Lodi
McAlpin, Mary Louise.....	Jackson
McCluer, Leon.....	Jackson
McClure, James, Jr.....	Fayette
McLean, Wm. Campbell.....	Grenada
McLean, Frank C.....	Grenada
McNeil, Frieda.....	Jackson
McNeil, Joseph Nelson.....	Washington, Ala.
McNeil, Philip Carter.....	Iscataupa, Ala.
Meigs, Benj. Earl.....	Jackson
McLaurin, W. L.....	Vicksburg
Moore, William Black.....	Oakland
Moore, Rufus Garrison.....	Holly Springs
O'Donnell, William McGehee.....	Sanford
Page, DeWitt Talmage.....	Sardis
Patterson, Hiram J.....	Monticello
Perry, Wendell Holmes.....	Shuqualak
Ratliff, James LeRoy.....	Edwards

Regan, Cleveland	McComb
Ridgway, James Edgar.....	Jackson
Ritnour, Luther	Jackson
Robinson, Thomas Mitchel.....	Jackson
Ruble, Tom Ford.....	McHenry
Rucker, John Chamberlain.....	Union Church
Shurlds, Mary	Jackson
Steen, Ella Kate.....	Jackson
Sylverstein, Thomas Burke.....	Columbia
Tatum, Franklin Murry	Hattiesburg
Tatum, Will Sio.....	Hattiesburg
Thompson, J. W.....	Jackson
Tucker, Kieffer Gaskell	Sharkey
Watkins, Alexander Farrar, Jr.....	Jackson

SPECIAL STUDENTS.

Clark, Mrs.	Jackson
Chisolm, John W. (Mrs.).....	Union
Lester, Daisy (Miss)	Jackson
Parks, Claude A.....	Water Valley
Pate, Charlie Oscar.....	Water Valley
Spickard, Evelyn (Miss).....	Jackson

PREPARATORY STUDENTS.

Alford, Collye Wellman.....	Magnolia
Archer, James Micaux	Schlater
Adkinson, Walter	Holcomb
Baley, Stephen Parker.....	Jackson
Barrett, George Washington.....	Lauderdale
Bellenger, Paul	Jackson
Bending, Alfred	Jackson
Bending, Florence Daisy	Jackson
Birmingham, Drue Dunlap	Olive Branch
Brooks, Everett Shepherd	Memphis, Tenn.
Bufkin, Sidney Bondurant	Glancy
Chambley, James Alexander.....	Coldwater
Clegg, Millard Fillmore	Mathiston

Cole, Wilford Qualls.....	Jackson
Cook, James Newton.....	Bovina
Craig, Robert Burdette.....	Houston
Crout, Horace Franklin.....	Raleigh
Davis, John Dan	Cullum
Edmonds, Eben Thomas.....	Jackson
Ely, Marion	Winona
Evans, Houston Hughes.....	Gulfport
Fant, Frank Holmes	Coahoma
Fant, Charles Edward	Coahoma
Fewell, Varien Edward.....	Jackson
Fondren, Edward Douglas.....	Asylum
Gaddis, Wyatt Newton.....	Jackson
Garraway, Isom Andrew.....	Bassfield
Gates, B. P.....	Como
Gates, Lloyd Hunter.....	Como
Greenway, Paul	Ridgeland
Green, Clir Harold.....	Vicksburg
Green, John Lazarus.....	Asylum
Golding, Nathaniel	Columbus
Hall, Frederick Guyon.....	Jackson
Harper, Alfred Yarborough.....	Jackson
Harding, Willard Edward.....	Sunnyside
Hitt, James Peter.....	Dubbs
Hitt, Charles	Dubbs
Holder, Andrew Burwell.....	Jackson
Holmes, Finley Vance.....	Plum Point
Hobert, Wincheslas B.....	Jackson
Johnson, Nathaniel Alexander.....	Senatobia
Johnson, Marvin Leigh.....	Asylum
Johnson, Rupert Riley.....	Jackson
Joyce, Edward Henry.....	Jackson
Lancaster, John Littlepage.....	Jackson
Ledbetter, Charles Plummer.....	Benton
Lester, Kittrell Purcell.....	Isola
Lewis, Hugh Galloway.....	Jackson
Mansell, Magruder Lee.....	Camden
Mattingly, Groomes Albert.....	Jackson

Mellard, Thomas Reed.....	Logtown
Merritt, William Thomas.....L.....	Jackson
McKie, James Dennis.....	Benton
McGehee, Frank Burgess.....	Woodville
Morgan, William Grady.....	Heidelberg
Musslewhite, Henry Evans	West
Neil, Willard Stephen.....	Holcomb
Nunnally, Percy Joseph.....	Booneville
Odom, Ausprey Miller.....	Grenada
Pearman, Weldon Shipman.....	Cleveland
Pearman, Benjamin McGregor.....	Cleveland
Perkins, William Perkins.....	Senatobia
Penn, Ernest Eugene.....	Grenada
Phillips, Chatham Hurst.....	Belle Prairie
Phillips, Carrington	Belle Prairie
Porter, James Sullivan.....	Courtland
Quin, Hillrie Marshall.....	Jackson
Regan, Calvin Hardy.....	Benton
Riddell, James Clyde.....	Ruleville
Shankle, Archie Turner.....	Hollandale
Shearer, Thomas Wesley.....	Sweatman
Sims, Richard Lee.....	Delhi, La.
Spencer, Charles William	Sabougla
Spinks, Raleigh Joseph.....	Daleville
Sullivan, Pattie Magruder.....	Jackson
Sullivan, Sue Beth.....	Jackson
Sullivan, Wallace William.....	Webb
Taylor, Griffin	Jackson
Trawick, James Steen.....	Asylum
Tucker, Walter Evarett.....	Courtland
Tynes, Audie Mims	Shuqualak
Ventress, Charles Galloway.....	Woodville
Villee, Ralph Klages.....	Jackson
Waller, George Patterson.....	Crawford
Ward, Patrick Henry.....	Raleigh
Watkins, Elizabeth Holmes.....	Jackson
Watkins, Olive Andrews.....	Jackson
Wheeler, Harry Stone.....	Love Station
Whitaker, Lynwood Brownlee.....	Meridian

Whitson, Edward Pierce.....	Jackson
Whitson, Lewis Edward.....	Jackson
Willingham, William McKinley.....	Eupora
Wilson, James Marion.....	Jackson
Wiliams, Wilson Keith.....	Jackson
Williams, Carlos Dhu	Jackson
Wooten, John Aubrey.....	Barlow
Yerger, Edward, Jr.....	Jackson

SUMMARY OF STUDENTS.

Seniors	17
Juniors	19
Sophomores	31
Freshmen	71
Special Students	6
Preparatory Students	98
Law Students	29
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Total	271

